

SCHOOL VISIT REPORT

School Name: _____

School Code: _____

Prepared By:

Office of Autonomous Schools, APS
Aurora Public Schools
15701 E. 1st Ave.
Suite 112
Aurora, CO 80011

Phone: 303-340-8060

Monitor Name: _____

1. MISSION AND VISION

1.1	<p>The school implements its mission and the innovative design elements in the approved charter and any subsequently approved amendments. Note: Innovative design elements are elements of the school, originally articulated in the charter application or subsequent amendments that make it unique and distinct from other district or charter schools, while still being consistent with the state education goals established by the State of Colorado.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
1.2	<p>The school is meeting/making progress toward the goals established in the charter and/or School Improvement Plan (SIP)/Unified Improvement Plan (UIP).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	

2. GOVERNANCE

2.1	The makeup of the governing board reflects expertise that serves the school well, including members with financial, legal, and business backgrounds and/or others as identified in the Bylaws.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
2.2	Board members have current governance training documentation.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
2.3	The school can identify where Board meeting announcements are posted in a public place.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
2.4	Board meetings are held at a location and time when stakeholders, including parents and community members, can attend the meetings.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
2.5	Policies/procedures are in place for parents to contact board members, register a complaint, register an item on the board agenda, or speak at the board meeting.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
2.6	The governing board receives monthly, quarterly, and annual financial reports as evidenced in the board minutes.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
2.7	The governing board approves the annual budget, all budget amendments, and all purchases over an agreed-upon dollar amount.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

3. FACILITIES

3.1	Copies of the facility's current certificate of occupancy, fire permit, and health certificate are posted at the school.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
3.2	The school maintains documentation of insurance coverage and holds appropriate amounts.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

4. HUMAN RESOURCES

4.1	Evaluations of teachers are on file and are conducted by the appropriate personnel.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
4.2	School-based training/staff development activities are documented, including topic, date, and list of participants.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
4.3	All staff have been fingerprinted and have undergone background checks and these records are on file at the school.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
4.4	Evaluations of administrators are on file and are conducted by the appropriate personnel.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

5. SAFETY AND SECURITY

5.1	There is a sign-in and sign-out process for visitors, including volunteers and outside staff.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.2	There is documentation that all volunteers have been properly screened and cleared to work with students.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.3	There is a procedure in place to ensure that all non-screened visitors are supervised by authorized staff at all times during student hours.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.4	There is a sign-in procedure for students arriving late to school and a sign-out procedure for early dismissal students.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.5	There is a procedure for verifying the identification of adults authorized to pick-up students from school.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.6	Evacuation Routes are posted in all rooms.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.7	Emergency contact numbers for the health department, fire department, police department, etc. can be immediately accessed within the building. There is a procedure for accessing emergency assistance from outside the building in cases of evacuation.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.8	One tornado drill has occurred and staff are aware of shelter locations.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.9	Fire drill data is available. 10 fire drills per year, one per month. This Aurora Fire requirement should be kept and presented to the inspector or fire marshal.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.10	LockOUT and LockDOWN drill data is available.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet	

		<input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.11	Employees are easily identifiable by first responders (ID on lanyard).	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.12	Classroom doors are shut and locked when rooms are vacant.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.13	Doors may be open or propped, but must always be locked. Classroom/office doors are in the locked position at all times. Classroom doors should be able to lock in the event of a lockdown.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
5.14	Staff reports lost keys and ID badges to administration as soon as possible.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

6. ACCESS AND EQUITY

6.1	<p>The school implements a student recruitment and retention plan that includes deliberate, specific strategies that the school uses to ensure the ongoing provision of equity before, during, and after enrollment.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
6.2	<p>The school eliminates barriers to program access by ensuring that information regarding non-discriminatory enrollment practices and the availability of specialized services are readily available to parents, students, and the general public.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
6.3	<p>The school uses an application form and enrollment process that ensures program access and equity for all students eligible to attend the school.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending

7. STUDENT RECORD MANAGEMENT

7.1	Cumulative records are maintained in a file cabinet in a secure location.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
7.2	Procedures are in place for accessing/checking out student records to ensure that confidentiality is maintained.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
7.3	Confidentiality and records management is addressed in the teacher/staff handbook or other policy documents; and there is documentation that teachers/staff have received a copy of the confidentiality and records management policy.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
7.4	The administration has a planned procedure for reviewing cumulative records with parents upon request.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
7.5	Attendance records are entered appropriately in Infinite Campus.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
7.6	The school's Student-Parent Handbook addresses attendance requirements, excused absences, and procedures for parents to follow regarding excused absences.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

8. STUDENT CODE OF CONDUCT

8.1	<p>There is documentation that the appropriate Student Code of Conduct is reviewed with students and parents are provided a copy.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
8.2	<p>Any additional behavior or discipline plans implemented by classroom teachers or the school (if applicable) include developmentally appropriate expectations and consequences. There is documentation that these are discussed with students and parents are provided a copy.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
8.3	<p>Discipline records are maintained and are appropriately entered into Infinite Campus.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
8.4	<p>There is documentation that parents are notified of discipline concerns (e.g. phone logs, referral, etc).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	

9. HEALTH SERVICES

9.1	Student health records are maintained in a locked cabinet. Immunizations are on file and compliance monitored and maintained per state requirements.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.2	Current emergency contact information for a student is on file, and it includes medical information, medical provider preferences and authorized adult contact persons.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.3	The school has a clinic area.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.4	The Student-Parent Handbook informs parents that medication that must administered at school must be hand-delivered by the parent or other authorized adult and must be in its original prescription bottle. Written permission from the parent authorizing the school to administer the medication must be provided.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.5	There is documentation that the staff member(s) assigned to administer medication(s) and/or nursing procedures have been trained and delegated by a licensed professional school nurse.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.6	Medication is counted and a log is maintained that includes the date, time and quantity. The log is initialed by the trained staff member conducting the count.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.7	Medications are kept in a locked, secure location. Key is accessible to assigned staff only. Key is NOT accessible to students, unauthorized personnel, parents or visitors. Emergency medications are kept in an unlocked, secure location for quick assess by trained personnel. These medications may be locked when students are not at school.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.8	A log for each prescription medication will be maintained and will include: date, time and medication dosage is initialed by the trained staff member.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.9	A log of student visits to the clinic will be maintained and will include: date, time, and reason for visit and outcome, and is initialed by trained staff assigned to monitor the clinic.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

9.10	There is documentation that all students with health concerns, allergies, etc. have been identified, confidentiality has been maintained, and all staff who have a need to know have been informed.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.11	A list of staff certified in CPR is available onsite and is easy to access in case of an emergency.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
9.12	Parents are notified when students present to the clinic with significant health concerns. Documentation of parent contact is documented in student visit log.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

10. CURRICULUM

10.1	Teacher lesson plans address Colorado State Standards, ELL, SPED/504, differentiated instruction.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
10.2	Appropriate materials are available to students and teachers.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
10.3	The curriculum and instructional strategies for reading are consistent with state standards and grounded on scientifically-based research.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
10.4	There is evidence that the reading curriculum has differentiated strategies that will be used for students reading at grade level, below grade level, and above grade level.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
10.5	Resources have been provided to identify and give specialized instruction for students who are reading below grade level.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
10.6	Academic advisement is provided to students and parents, particularly for those students who are in the last grade level at the school.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
10.7	Career and post-secondary education advisement is provided to high school students.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

11. ASSESSMENT AND PROGRAM EVALUATION

11.1	An assessment coordinator is identified at the school and appropriate support is provided to this staff member to carry out all related duties.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.2	There is evidence that the test coordinator has received training in administering standardized tests.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.3	The school's testing material is stored in a secure location and appropriate staff have access. Security measure are in place to protect materials.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.4	There is documentation of instructional staff testing administration training. Attendance rosters and related materials are available for review.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.5	Students participate in all age appropriate state assessment programs.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.6	Students' state assessment results are shared with teachers and parents/guardians.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.7	All students have standardized baseline test information on file. New students with no incoming test data are appropriately assessed to identify instructional levels.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.8	Student progress is systematically assessed based on clearly defined expectations for learning.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.9	Student progression is monitored and data is used to determine strategies for teaching and learning.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
11.10	Student data is managed in a way that allows administrators and teachers to make data-driven decisions.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet	

		<ul style="list-style-type: none"> – Not Applicable – Pending 	
11.11	Parents/guardians are informed of student progress through progress reports and report cards.	<ul style="list-style-type: none"> – Meets – Partially Meets – Does Not Meet – Not Applicable – Pending 	

12. EXCEPTIONAL STUDENT SERVICES (ESS)

12.1	Eligibility Determination: IEP goals, services, and placement are determined on an individual basis according to the unique needs of students by a multi-disciplinary team.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.2	Least Restrictive Environment: A continuum of services and placement options exists within the school to meet the unique needs of students.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.3	Staffing: Special education and related service providers at the school hold appropriate CDE licensure (as outlined in the charter contract).	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.4	Records: Exceptional student records are maintained in a secure location in accordance with the law.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.5	Training: There is evidence that personnel are trained in IEP development and specially designed instruction in order to meet the unique needs of all students.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.6	Services: Special education and related services are being delivered as outlined on the students' IEP.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.7	Services: Special education and related services are being delivered as outlined on the students' 504 plan.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.8	Identification, Placement, and IEP Development: The school adheres to all IDEA, ECEA, and District procedures for determining eligibility and placement in the least restrictive environment, development of the IEP, and providing special education and related services to students with disabilities. (Appropriate dates/timelines, Parental Involvement, Notice of Meeting requirements, IEP Team Membership, Prior Written Notice, Parental Consent, etc.)	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
12.9	Staffing: Assurance that all special education providers have access to the online IEP and are utilizing the system appropriately.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending

12.10	Monitoring: If an IEP from the charter school is chosen as part of the annual IEP audit process in compliance with the Colorado Department of Education, the school actively participates and makes any modifications, if necessary.	<ul style="list-style-type: none"> – Meets – Partially Meets – Does Not Meet – Not Applicable – Pending 	
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12.11	Communication with APS: The school's ESS Staffing Chair maintains open and frequent communication with the assigned District's ESS Consultant.	<ul style="list-style-type: none"> – Meets – Partially Meets – Does Not Meet – Not Applicable – Pending 	
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13. ENGLISH LANGUAGE ACQUISITION (ELA)

13.1	<p>Identification and Placement: The school is meeting all requirements to ensure compliance with the Office of Civil Rights Agreement and the District Alternative Language Program Framework for determining student eligibility and placement within the mandated timeline (Home Language Survey, Parent Notification, WIDA Screener, annual ACCESS testing).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.2	<p>Monitoring: CLDE teacher leader(s) and school administrator(s) are properly monitoring student progress.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.3	<p>Monitoring: The school has an appropriately qualified and assigned ELA Teacher Leader(s).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.4	<p>Staffing: There is evidence of CLDE endorsement for all applicable personnel at the school.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.5	<p>Parent Communication & Participation: ELL parents are provided timely communication regarding student placement and progress (eligibility, continuation, retention, assessments, etc). in their home language.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.6	<p>Parent Communication & Participation: ELL parents are included in all school events and language support is provided.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.7	<p>Embedded ELD: There is observable evidence that teachers are creating an instructional environment that is comprehensible for ELL students in all content areas.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.8	<p>Communication with APS: The school's CLDE Teacher Leader(s) maintains open and frequent communication with the District's CLDE Department.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
13.9	<p>Dedicated ELD: A dedicated time for English Language Development instruction is built into the school's master schedule within a protected block of time (minimum 40 minutes per day) occurring during the regular school day, taught by certified or endorsed teachers. Students are grouped by language development levels with an</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	

	emphasis on functional language, grammatical forms, vocabulary, application and fluency.	
13.10	Program Plan: The school is following the plan for serving English Language Learners as submitted and approved in the school's charter application.	<ul style="list-style-type: none"> – Meets – Partially Meets – Does Not Meet – Not Applicable – Pending
13.11	Materials: The school is equipped with and utilizes appropriate and adequate materials for implementing the school's approved program plan for serving English Language Learners.	<ul style="list-style-type: none"> – Meets – Partially Meets – Does Not Meet – Not Applicable – Pending

14. FAMILY ENGAGEMENT

14.1	<p>There is evidence of parents/guardians involvement (i.e. volunteer logs).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	
14.2	<p>The school maintains a website that enables the public to obtain information regarding the school, including the school's academic performance, the names of the governing board members, the programs at the school, any management companies, service providers, or education management corporations associated with the school, and the minutes of governing board meetings.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending 	

15. TRANSPORTATION

15.1	The school reflects a commitment to meet the transportation needs of students with IEPs, 504s, and/or homeless students that require transportation services.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
15.2	If the school provides transportation, the school ensures that any transportation services provided comply with state and federal regulations for all transportation needs.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
15.3	If no transportation is provided by the school, the school provides alternative means for meeting students' transportation needs to include low-income students (e.g. arranging carpools, purchasing bus passes for older students, etc.)	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	
15.4	The school has an adequate plan for how transportation will be provided to include field trips, before and after school, and extracurricular activities (e.g. through the district, private transportation service, school-purchased buses, etc.).	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending	

16. NUTRITION SERVICES

16.1	The school provides food services that complies with state and federal regulations for in order to meet all student food service needs.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
16.2	The school ensures that students who cannot provide or have forgotten their lunch will be accommodated during school and extended day programs.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
16.3	The school is meeting compliance with all areas of the contract it holds with APS Nutrition Services (if applicable).	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending

17. GIFTED AND TALENTED PROGRAMMING

17.1	Instruction: Evidence of differentiated instruction being provided to GT students through the use of cluster grouping, flexible groups, differentiated questioning, student choice, open-ended questions, etc.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
17.2	Compliance: Identified students have Advanced Learning Plans which are updated annually (hard copies are filed in cumulative folders).	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
17.3	Identification: Evidence of student identification process through use of universal screeners and nominations.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
17.4	Monitoring: If an ALP from the charter school is chosen as part of the annual ALP audit process in compliance with the Colorado Department of Education, the school actively participates and makes any modifications, if necessary.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
17.5	Communication with APS: The school's GT Leader(s) maintains open and frequent communication with the assigned District's GT Teacher on Special Assignment.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending
17.6	Identification: School demonstrates evidence of a process for testing students who are nominated and/or who qualify based on screening, and have a standard procedure for identification of students based on qualifying evidence as outlined by the Colorado Department of Education.	<input type="checkbox"/> Meets <input type="checkbox"/> Partially Meets <input type="checkbox"/> Does Not Meet <input type="checkbox"/> Not Applicable <input type="checkbox"/> Pending