

DSST: Green Valley Ranch HS

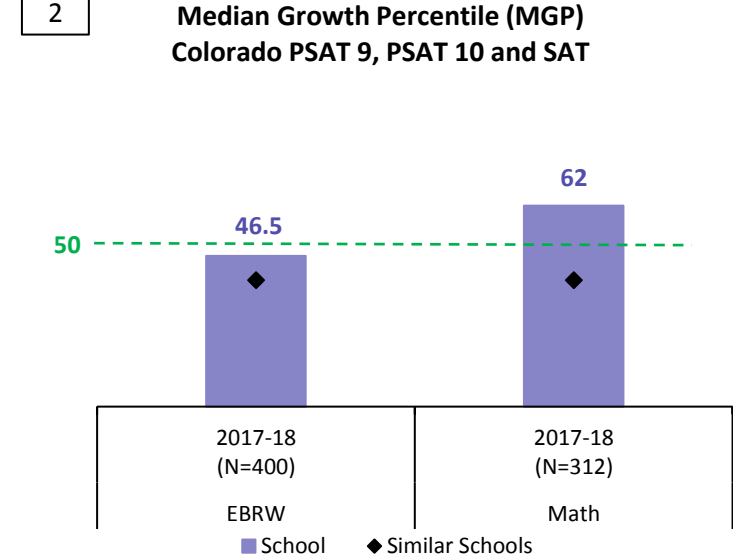
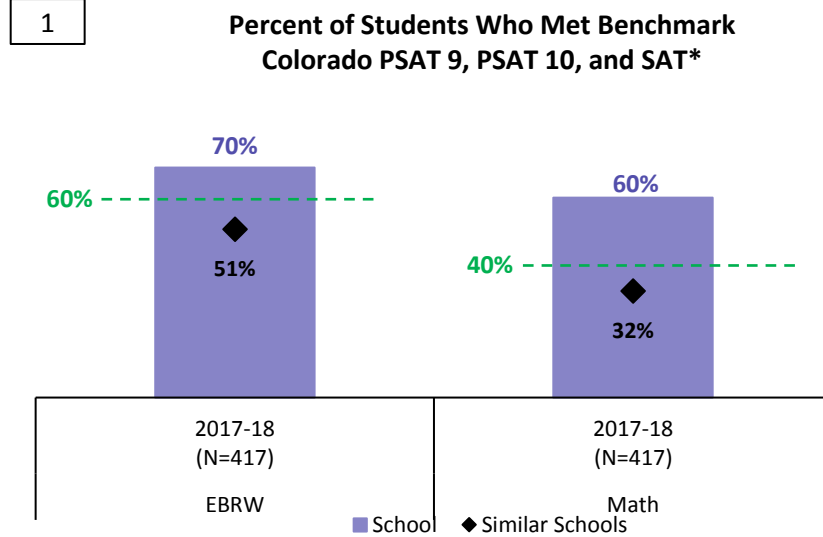
4801 Telluride St. #2 | 303-524-6300 | Principal: Jenna Kalin | Executive Director: Bill Kurtz | Board Chair: Gloria Zamora | Grades: 9-12 | Enrollment: 550

1) This graph shows the percent of students at the school who met the benchmark on Colorado PSAT 9, PSAT 10 and SAT. The "Meets Expectations" benchmark on the 2018 District SPF is at least 60% of students in EBRW and 40% in Math. In addition, the school should be within 5 percentage points of its similar schools cluster.

2) This graph shows the Median Growth Percentile (MGP) on the Colorado PSAT 9, PSAT 10, and SAT. The "Meets Expectations" benchmark on the 2018 District SPF is an MGP of at least 50 in both subjects.

3) This table shows the school's performance on the District School Performance Framework (SPF) for the past three years.

4) This graph shows the school's enrollment trends and student demographic information based on October Count for the past three years.

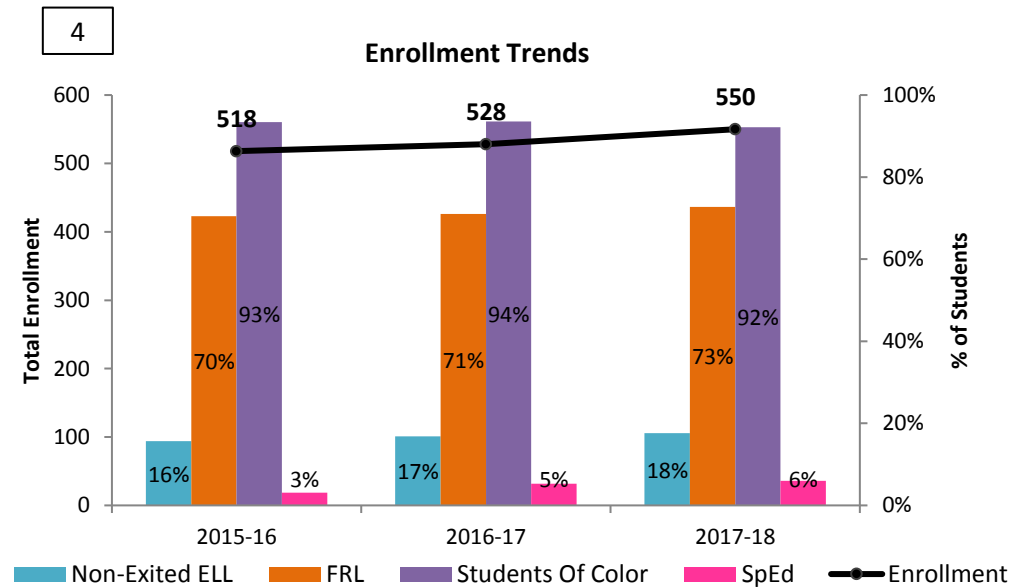


3

District School Performance Framework (SPF)

2017-18						
Overall	Growth	Status	Parent/Student Engagement & Satisfaction	Post Secondary Status	Post Secondary Growth	Academic Gaps
70%	58%	94%	57%	89%	67%	63%
2016-17						
Overall	Growth	Status	Parent/Student Engagement & Satisfaction	Post Secondary Status	Post Secondary Growth	Academic Gaps
81%	82%	99%	67%	88%	62%	83%
2015-16						
Overall	Growth	Status	Parent/Student Engagement & Satisfaction	Post Secondary Status	Post Secondary Growth	Academic Gaps
85%	91%	96%	93%	84%	53%	88%

In order to be green or blue overall, a school must be green on the academic gaps indicator.



DSST: Green Valley Ranch HS

5) This graph represents the percent of ELL students who are "On-Track," meaning they are progressing through ACCESS levels at the anticipated rate. The "Meets Expectations" benchmark on the 2018 District SPF is at least 55% of students "On-Track."

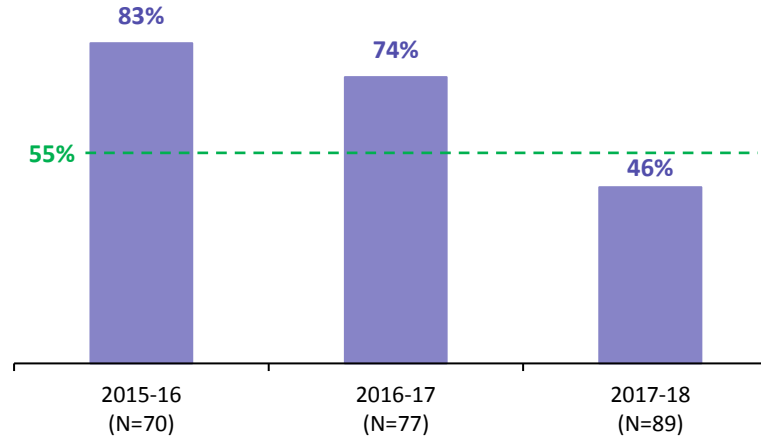
6) This chart shows the Median Growth Percentile (MGP) of ELL students on the ACCESS assessment. The "Meets Expectations" benchmark for the 2018 District SPF is an MGP of at least 50.

7) This graph compares the performance of specific subgroups of students on the 2017-18 PSAT 9, PSAT 10, and SAT relative to their peers within the school and throughout DPS.

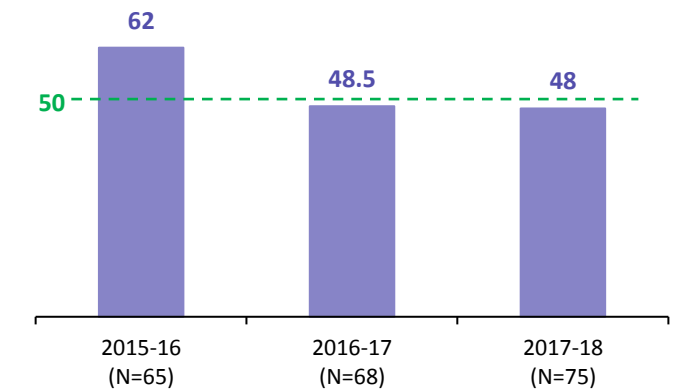
8) This graphs reports status results for the ACCESS assessment. These results are not used for accountability purposes and instead used to understand the specific ELL population that the school is serving.

***Note:** Due to shifts in assessment scores, results for Trajectory, MGP, and Status should not be compared across years.

5 **Percent of ELL Students "On-Track" on ACCESS Trajectory***

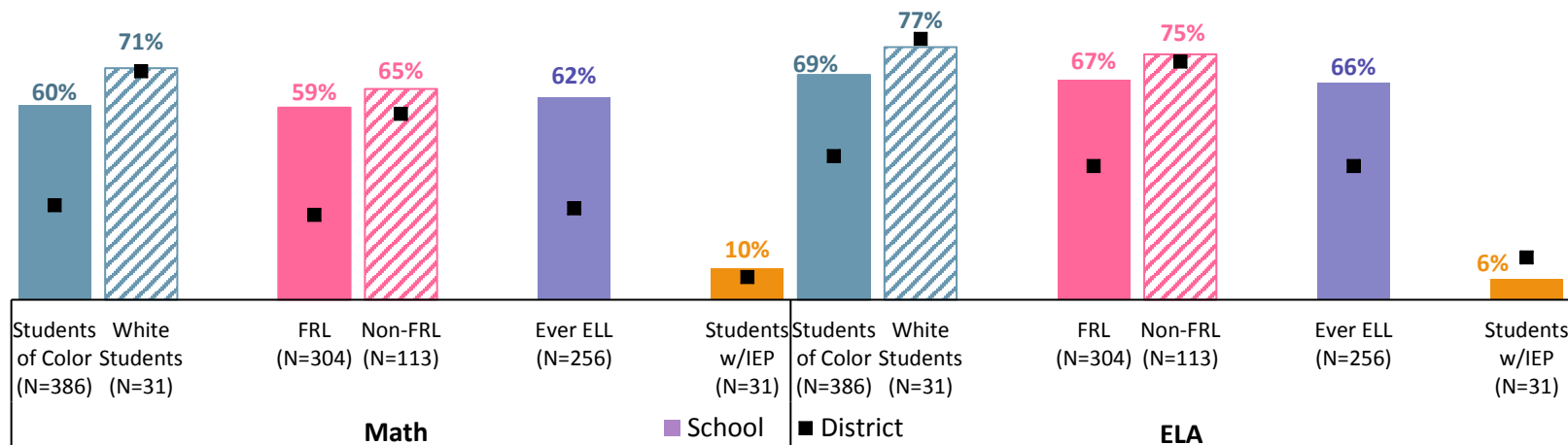


6 **Median Growth Percentile (MGP) for ELL Students on ACCESS***



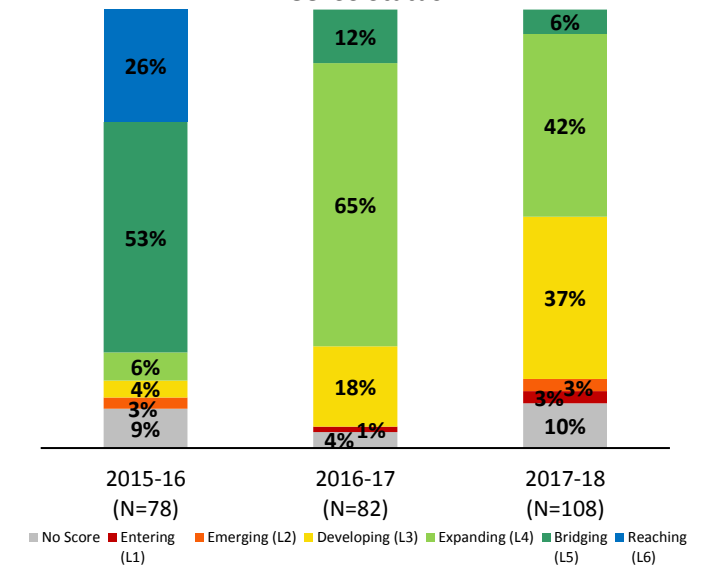
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Percent of Students Who Met Benchmarks 2017-18 COSAT and COPSAT



8

ACCESS Status*



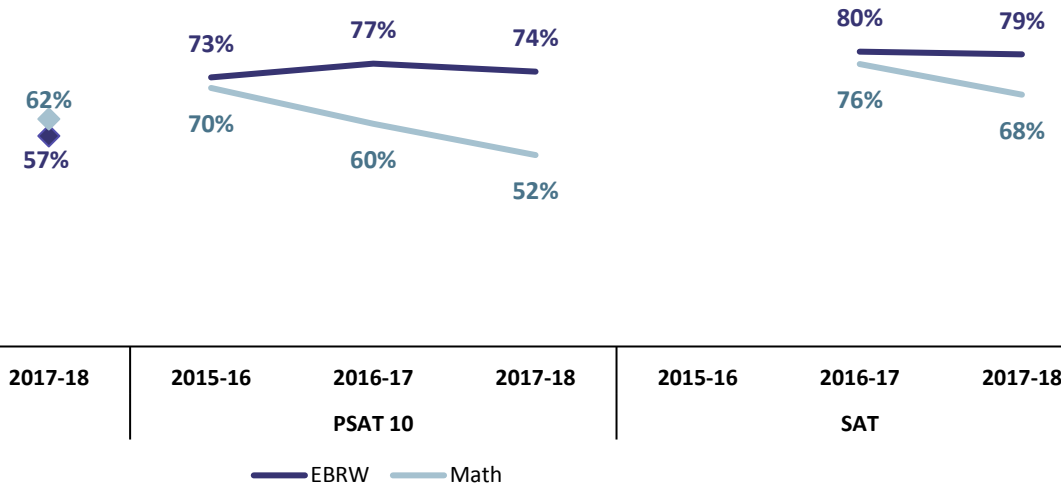
DSST: Green Valley Ranch HS

9) This graph shows the percent of students meeting benchmarks on high school assessments, broken out by assessment through the transition to PSAT 9, PSAT 10, and SAT.

10) This table shows the "Best-Of" graduation rates for the past three years. The "Meets Expectations" benchmark on the 2018 District SPF is at least 80% for each group. The dropout rate listed is for all students in the given year, with an SPF "Meets Expectations" benchmark of less than 2%.

9

% of Students at Grade Level Benchmark



2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
PSAT 9			PSAT 10			SAT		

10

Best-Of Graduation Rates	2015-16	2016-17	2017-18	SPF Benchmark
All Students	97%	97%	Not Yet Available	80%
FRL	97%	97%	Not Yet Available	80%
Students of Color	N/A	N/A	Not Yet Available	80%
ELL	98%	98%	Not Yet Available	80%
Dropout	0.0%	1.0%	Not Yet Available	2%

DSST: Green Valley Ranch HS

	2015-16	2016-17	2017-18	2018 SPF Benchmark
Student Volatility Rate	3%	5%	6%	N/A
Attendance Rates	N/A	64%	57%	45%
Parent Satisfaction Rate	79%	81%	78%	77%
Student Satisfaction Rate	88%	90%	89%	85%

Contract Info

Opening Year: 2010-2011
Contract Years: 2014- 2019
2017-18 TQA: Universal
Center Programs: N/A
ELA Review Results: Approaching (Fall 2018)
School Mission: DSST Public Schools transforms urban public education by eliminating educational inequity and preparing all students for success in college and the 21st century.

Discipline Data				Out of School Suspension by Ethnicity		
Behavior Events by Resolution Per 100 Students				Population	2016-17	2017-18
	16-17 School	17-18 School	17-18 District			
Out of School Suspension	0.9	1.3	4.6	Black (21%)	20%	14%
In School Suspension	0.6	1.3	5.5	Latino (56%)	60%	71%
Expulsion	0.0	0.0	0.05	White (8%)	0%	0%
				Other (15%)	20%	14%

Financial Performance Framework

<i>Overall FPF Rating</i>	Low Risk
<i>Total Points Earned</i>	20
<i>Total Points Possible</i>	24

<i>Section</i>	<i>Rating</i>	<i>Points Earned</i>	<i>Points Possible</i>
Enrollment	Low Risk	6	6
Occupancy	Low Risk	6	6
Costs per Student	Medium Risk	3	6
Balance Sheet	Low Risk	4	4
Operating Margin	Medium Risk	1	2