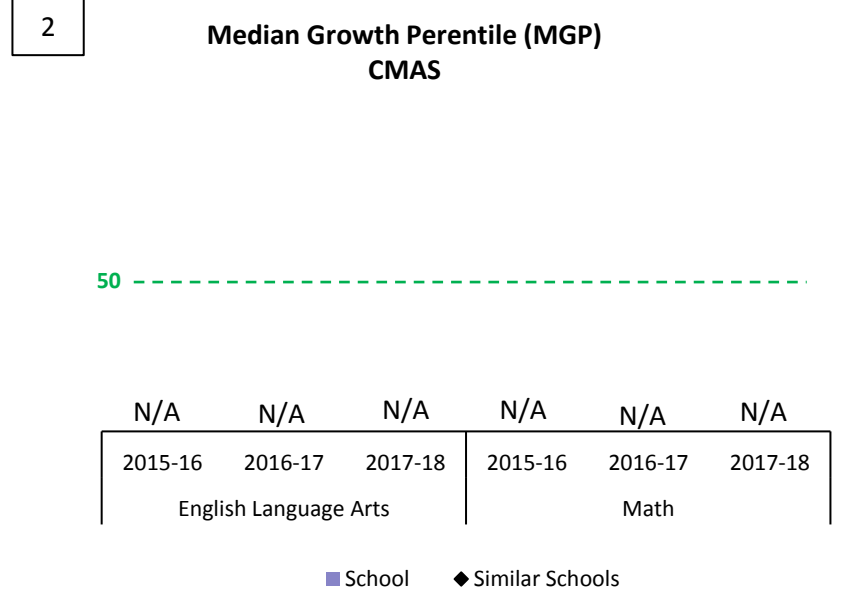
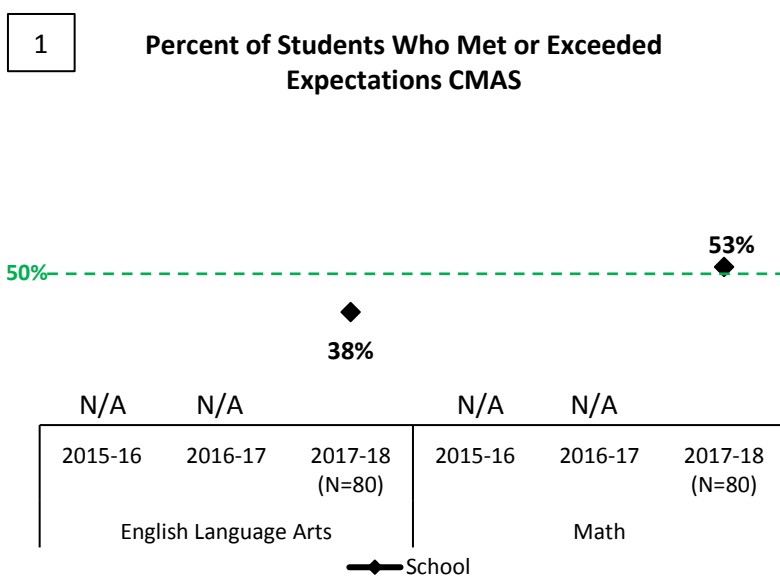


# KIPP Northeast Elementary

4635 Walden St. | 720-452-2551 | Principal: Lindsey Lorehn | Executive Director: Kimberlee Sia | Board Chair: Dan Friesen | Grades: K-3 | Enrollment: 373

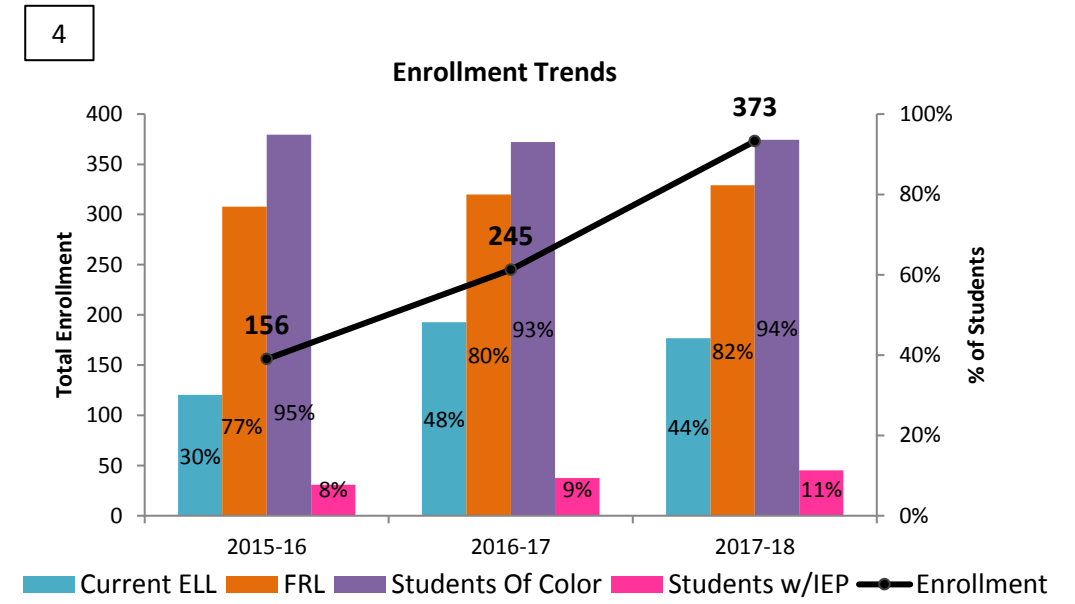
- 1) This graph shows the percent of students at the school who Met or Exceeded Expectations on CMAS compared to the school's similar schools cluster. The "Meets Expectations" benchmark on the 2017-18 District SPF is at least 50% of students in both subjects.
- 2) This graph shows the Median Growth Percentile (MGP) for students on CMAS. The "Meets Expectations" benchmark for both subjects on the 2017-18 District SPF is an MGP of at least 50.
- 3) This table shows the school's performance for the past three years.
- 4) This graph shows the school's enrollment trends and student demographic information based on October Count for the past three years.



**3** District School Performance Framework (SPF)

2017-18				
Overall	Growth	Status	Parent and Student Engagement and Satisfaction	Academic Gaps
57%	57%	54%	68%	35%
2016-17				
Overall	Growth	Status	Parent and Student Engagement and Satisfaction	Academic Gaps
66%	61%	79%	67%	63%
2015-16				
Overall	Growth	Status	Parent and Student Engagement & Satisfaction	Academic Gaps
74%	67%	100%	73%	67%

In order to be green or blue overall, a school must be blue or green on the academic gaps indicator.



### KIPP Northeast Elementary

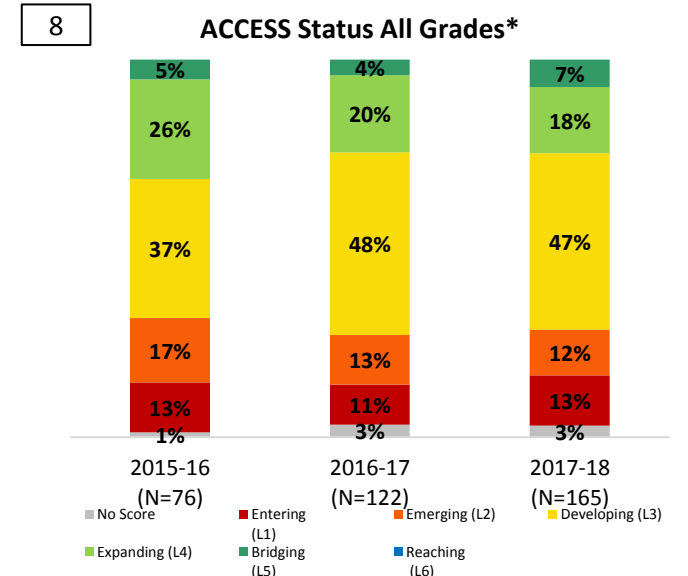
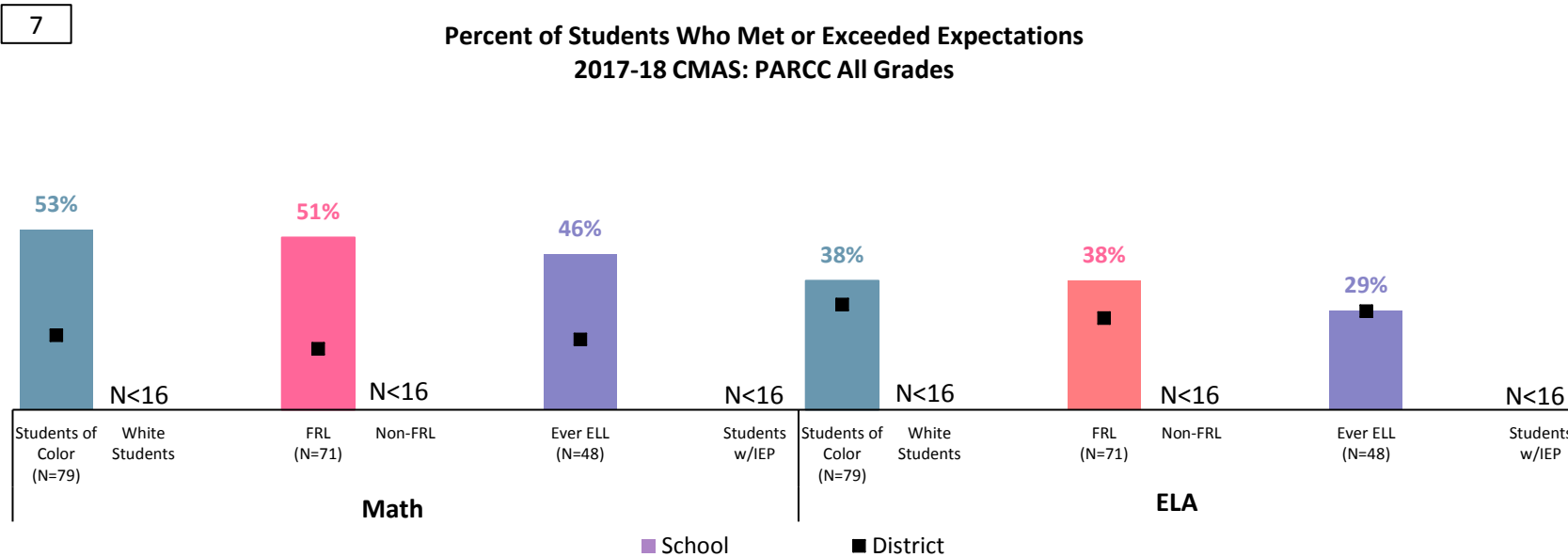
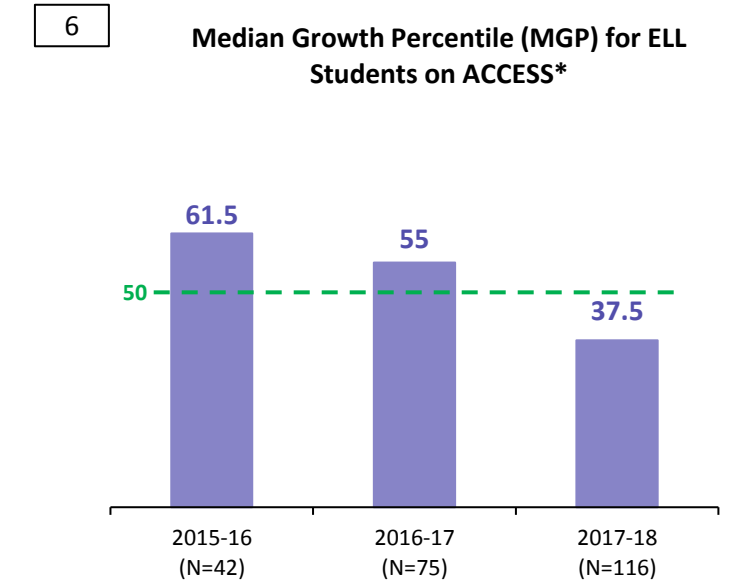
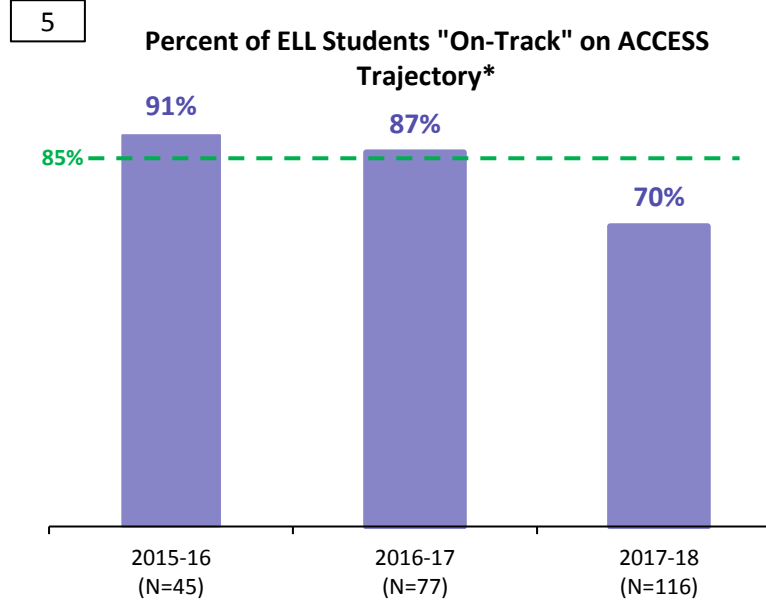
5) This graph represents the percent of ELL students who are "On-Track," meaning they are progressing through ACCESS levels at the anticipated rate. The "Meets Expectations" benchmark for the 2018 District SPF is at least 85%.

6) This chart shows the Median Growth Percentile (MGP) of ELL students on the ACCESS assessment. The "Meets Expectations" benchmark for the 2018 District SPF is an MGP of at least 50.

7) This graph compares the performance of specific subgroups of students on the 2017-18 CMAS: PARCC relative to their peers within the school and throughout DPS.

8) This graph shows the different ACCESS levels of the ELL students at the school. This data is used to inform instruction and understand demographics, rather than for accountability purposes.

**\*Note:** Due to changes in assessment and scoring, results from ACCESS should not be compared year over year.



KIPP Northeast Elementary

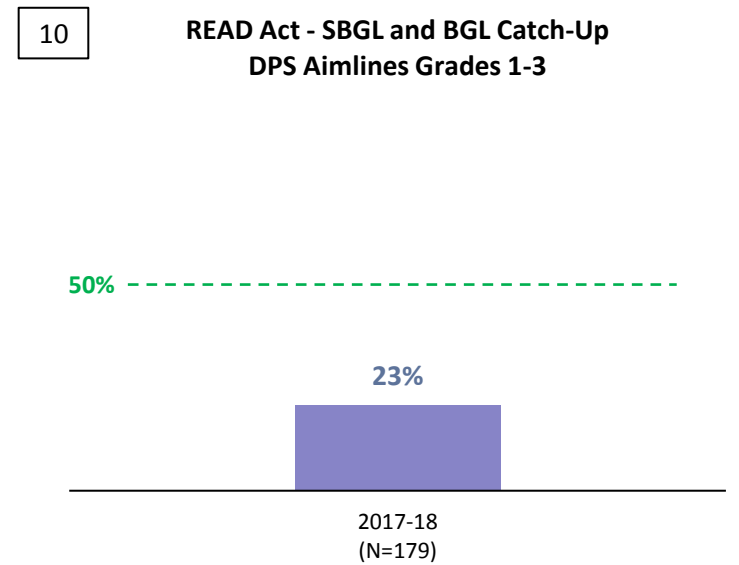
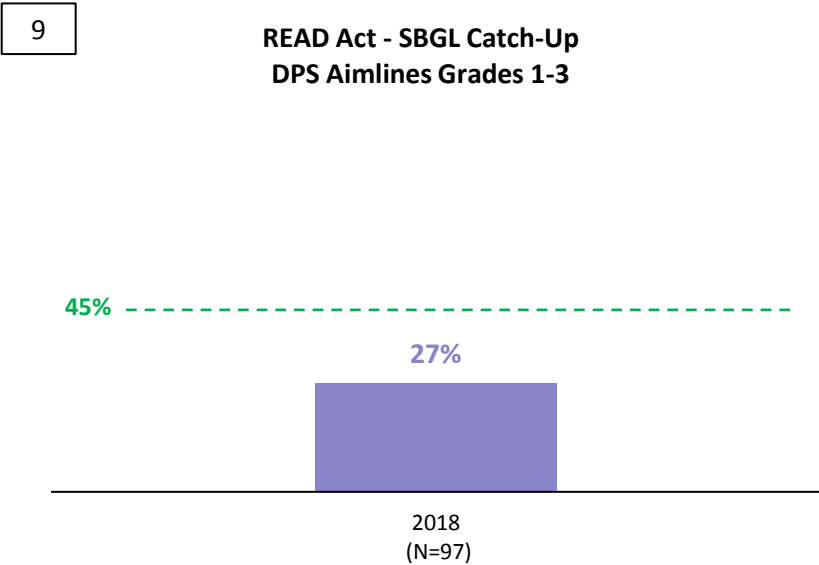
**\*\*Note:** For the 2018 SPF schools were held accountable to vendor cuts, but the 2019 SPF will transition to using DPS Amlines. All data reported on this page is based on Amlines and was reported as "hold harmless" for 2018 during this transition.

9) This graph represents the percent of students in grades 1-3 who increased at least one performance band during the year after scoring Significantly Below Grade Level (SBGL) in the fall. The "Meets Expectations" benchmark for the 2019 District SPF will be 45% of eligible students showing this growth.

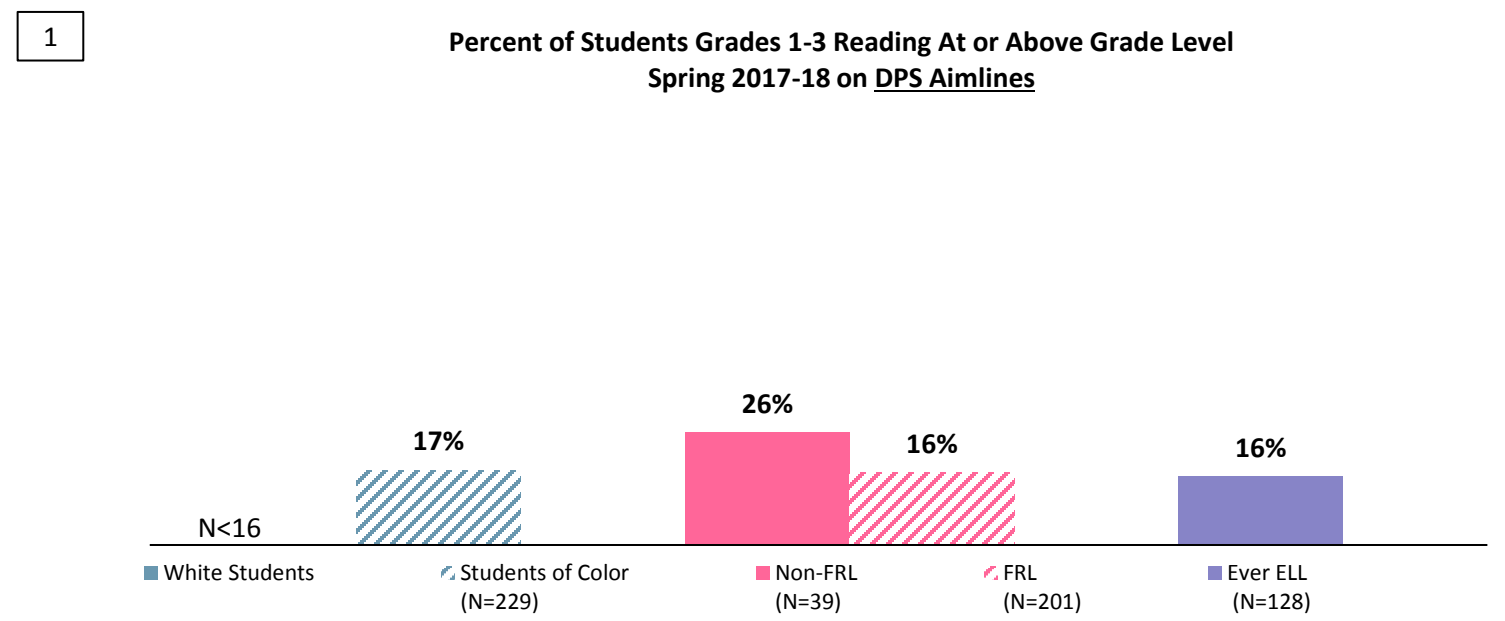
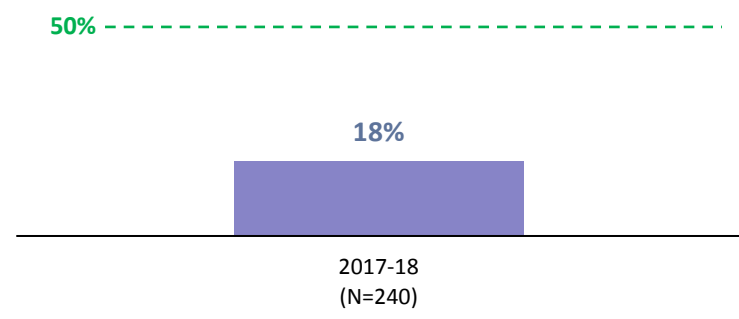
10) This graph represents the percent of students in grades 1-3 who scored either Significantly Below Grade Level (SBGL) or Below Grade Level (BGL) in the fall that increased at least one performance band by the spring. The "Meets Expectations" benchmark for the 2019 District SPF will be 50% of students showing this growth.

11) This graph represents the percent of K-3 students who were reading at or above grade level in the spring based on **DPS Amlines**. The "Meets Expectations" benchmark for the 2019 SPF will be 50% of students meeting this benchmark.

12) This graph compares the percent of K-3 students reading at or above grade level across different subgroups based on **DPS Amlines**.



11 **% of Students Grades 1-3 Reading At or Above Grade Level Based on DPS Amlines**



## KIPP Northeast Elementary

	2015-16	2016-17	2017-18	2018 SPF Benchmark
<b>Student Volatility Rate</b>	9%	15%	5%	N/A
<b>Attendance Rate</b>	N/A	58%	69%	40%
<b>Student Satisfaction Rate</b>	N/A	N/A	80%	85%
<b>Parent Satisfaction Rate</b>	89%	88%	90%	82%

Discipline Data				Out of School Suspension by Ethnicity		
Behavior Events by Resolution Per 100 Students				Population	2016-17	2017-18
	2016-17 School	2017-18 School	2017-18 District			
Out of School Suspension	0.4	1.9	4.6	Black (23%)	100%	86%
In School Suspension	0.0	0.5	5.5	Latino (62%)	0%	0%
Expulsion	0.0	0.0	0.05	White (6%)	0%	14%
				Other (8%)	0%	0%

### Contract Info

**Opening Year:** 2015-2016

**Contract Years:** 2015-2019

**2017-18 TQA:** Universal

**Center Programs:** N/A

**ELA Review Results:** Approaching (Fall 2018)

**School Mission:** KIPP Colorado's mission is to equip our students with the academic skills and character strengths necessary to succeed in college and the competitive world beyond.

### Financial Performance Framework

<i>Overall FPF Rating</i>	<b>Low Risk</b>
<i>Total Points Earned</i>	19
<i>Total Points Possible</i>	24

<i>Section</i>	<i>Rating</i>	<i>Points Earned</i>	<i>Points Possible</i>
Enrollment	Low Risk	6	6
Occupancy	Low Risk	6	6
Costs per Student	Medium Risk	3	6
Balance Sheet	Medium Risk	2	4
Operating Margin	Low Risk	2	2