

# Omar D Blair Charter School

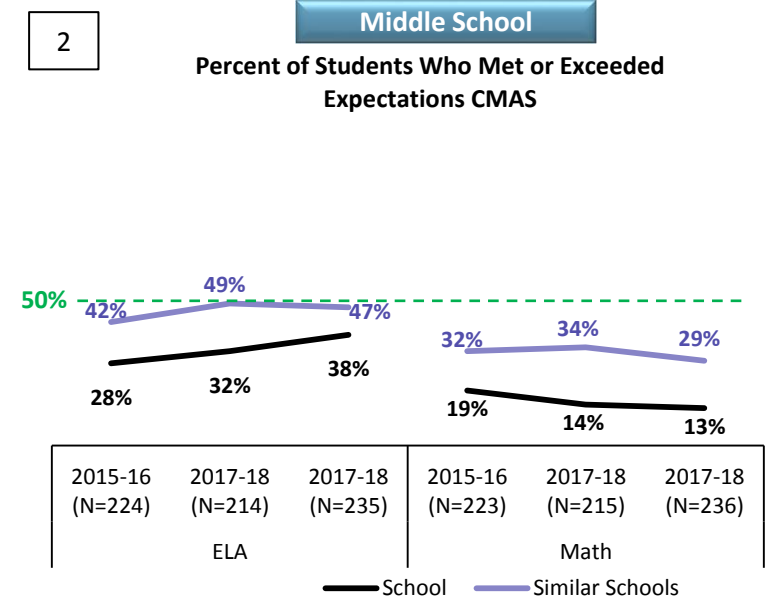
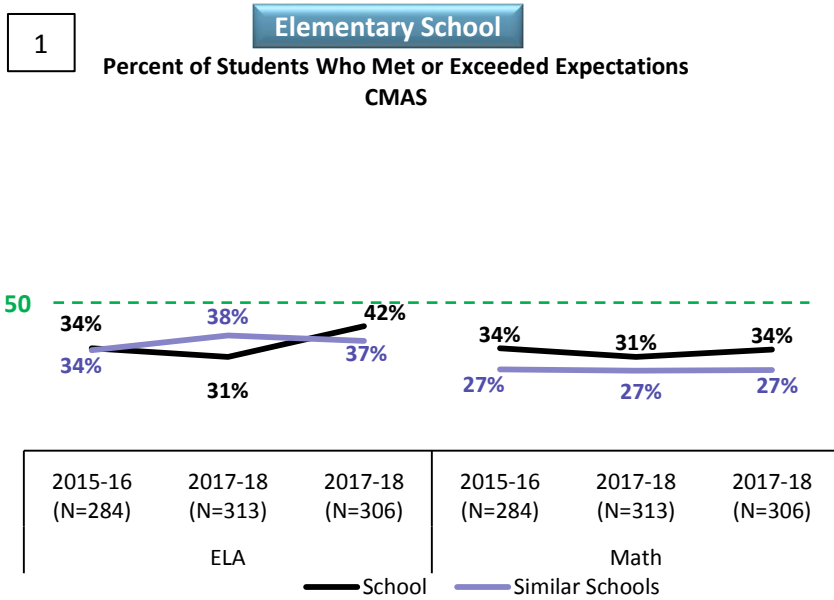
4905 Cathay St. | 303-371-9570 | Principal: Kristen (Lee) Williams | Board Chair: Aneikan Ekiko | Grades: K-8 | Enrollment: 801

1) This graph shows the percent of students in grades 3-5 at the school who Met or Exceeded Expectations on CMAS compared to the school's similar schools cluster. The "Meets Expectations" benchmark on the 2018 District SPF is at least 50% of students in ELA and 50% in Math. In addition, the school should be within 5% of its similar schools cluster. Note that the similar schools cluster is different for grades 3-5 and grades 6-8.

2) This graph shows the percent of students in grades 6-8 at the school who Met or Exceeded Expectations on CMAS compared to the school's similar schools cluster. The 2018 District SPF "Meets Expectations" are the same for middle and elementary school.

3) This table shows the school's performance on the District School Performance Framework (SPF) for the past three years. Results shown are aggregated across ed levels.

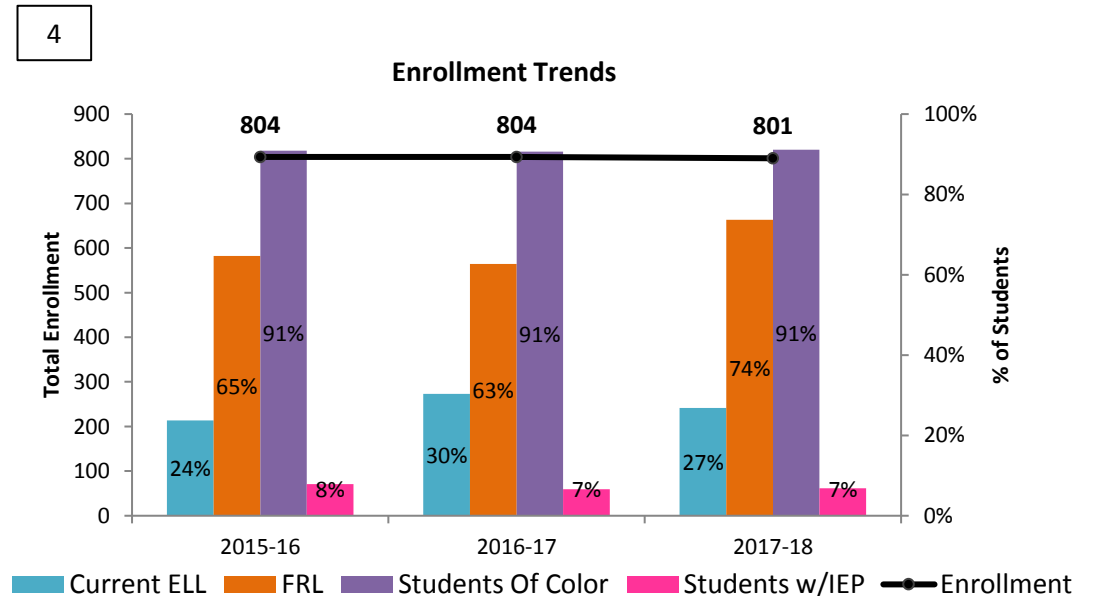
4) This graph shows the school's enrollment trends and student demographic information based on October Count for the past three years.



### 3 District School Performance Framework (SPF)

2017-18				
Overall	Growth	Status	Parent and Student Engagement & Satisfaction	Academic Gaps
47%	52%	36%	17%	50%
2016-17				
Overall	Growth	Status	Parent and Student Engagement & Satisfaction	Academic Gaps
49%	49%	50%	19%	52%
2015-16				
Overall	Growth	Status	Parent and Student Engagement & Satisfaction	Academic Gaps
46%	49%	40%	33%	51%

In order to be green or blue overall, a school must be green or blue on the academic gaps indicator.



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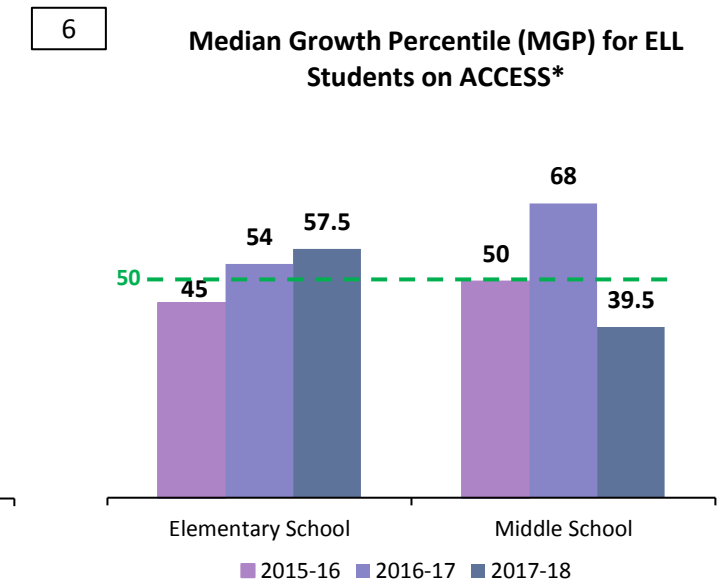
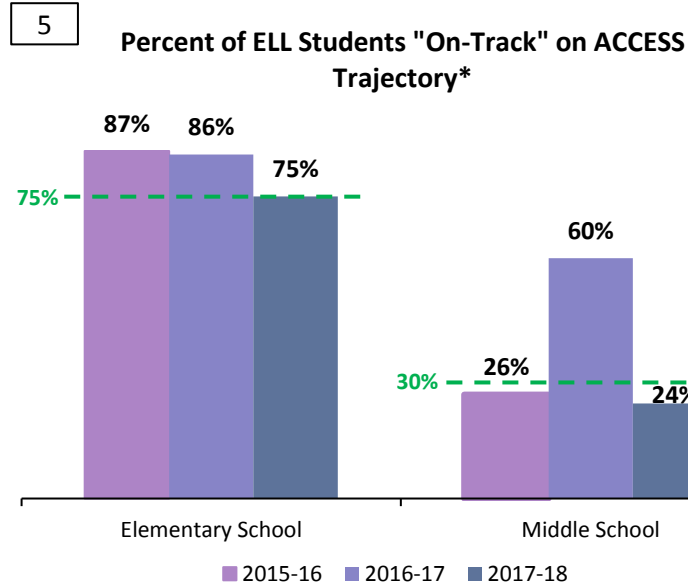
5) This graph represents the percent of ELL students who are "On-Track," meaning they are progressing through ACCESS levels at the anticipated rate. The "Meets Expectations" benchmark for the 2018 District SPF is at least 75% in elementary grades and 30% in middle school grades.

6) This chart shows the Median Growth Percentile (MGP) of ELL students on the ACCESS assessment. The "Meets Expectations" benchmark for the 2018 District SPF is an MGP of at least 50 for all grade levels.

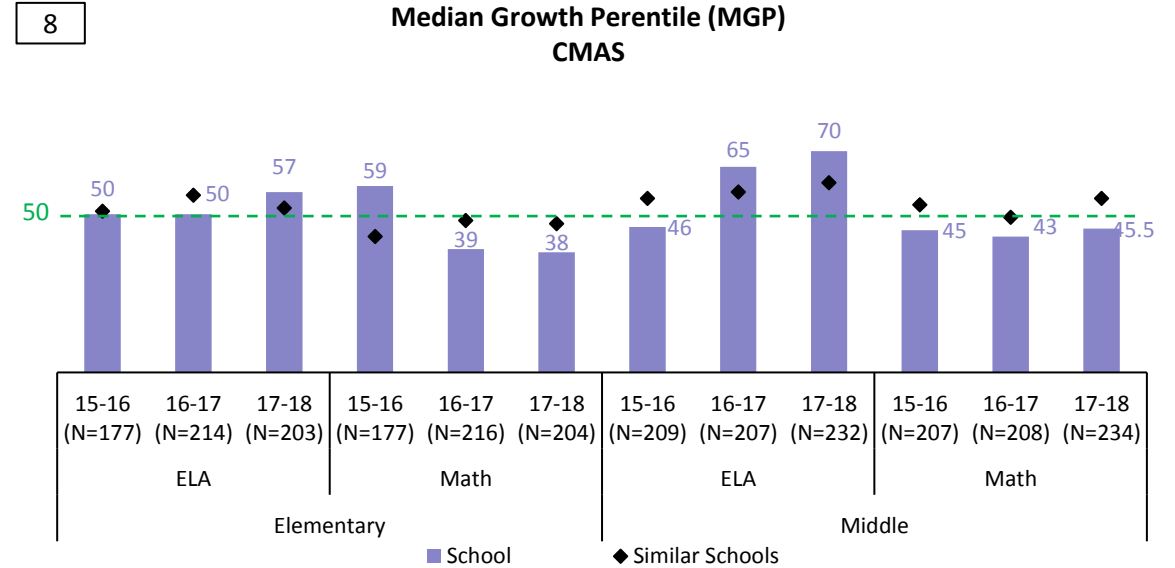
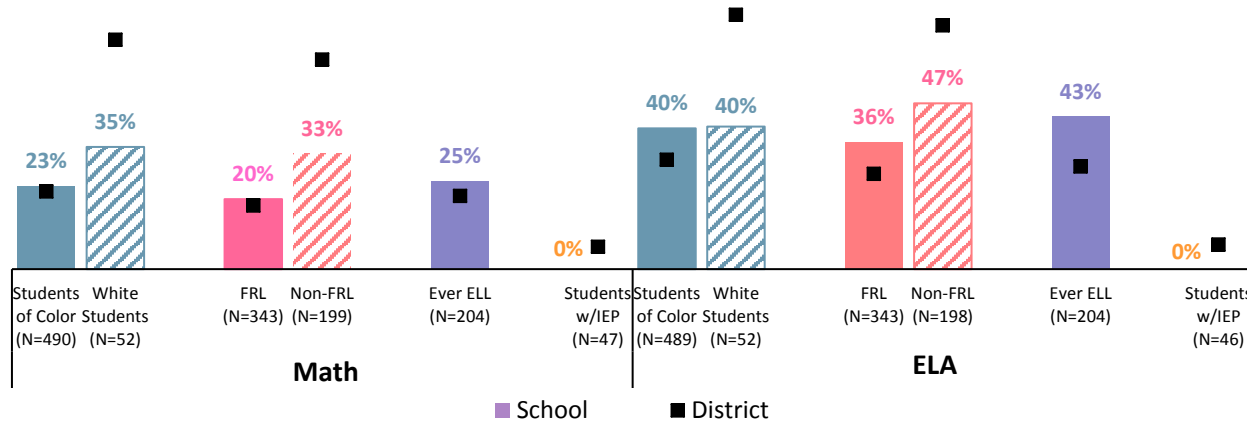
7) This graph compares the performance of specific subgroups of students on the 2017-18 CMAS relative to their peers within the school and throughout DPS.

8) This graph shows the Median Growth Percentile (MGP) in both subjects for CMAS: PARCC. The "Meets Expectations" benchmark on the 2018 District SPF is an MGP of at least 50.

**\*Note:** Methodology changed for both ACCESS trajectory and MGP based on a shift in scores on the assessment due to standard setting by the assessment.



7 **Percent of Students Who Met or Exceeded Expectations 2017-18 CMAS All Grades**



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**\*\*Note:** For the 2018 SPF schools were held accountable to vendor cuts, but the 2019 SPF will transition to using DPS Aimlines. All data reported on this page is based on Aimlines and was reported as "hold harmless" for 2018 during this transition.

9) This graph represents the percent of students in grades 1-3 who increased at least one performance band during the year after scoring Significantly Below Grade Level (SBGL) in the fall. The "Meets Expectations" benchmark for the 2019 District SPF will be 45% of eligible students showing this growth.

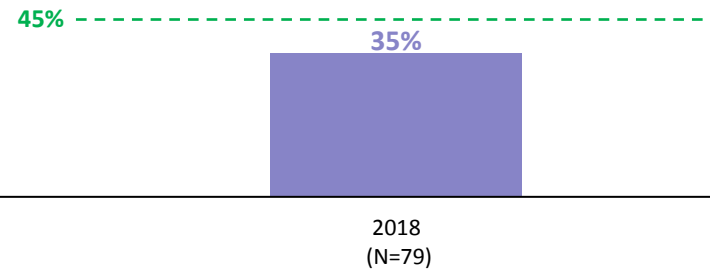
10) This graph represents the percent of students in grades 1-3 who scored either Significantly Below Grade Level (SBGL) or Below Grade Level (BGL) in the fall that increased at least one performance band by the spring. The "Meets Expectations" benchmark for the 2019 District SPF will be 50% of students showing this growth.

11) This graph represents the percent of K-3 students who were reading at or above grade level in the spring based on DPS Aimlines. The "Meets Expectations" benchmark for the 2019 SPF will be 50% of students meeting this benchmark.

12) This graph compares the percent of K-3 students reading at or above grade level across different subgroups based on DPS Aimlines.

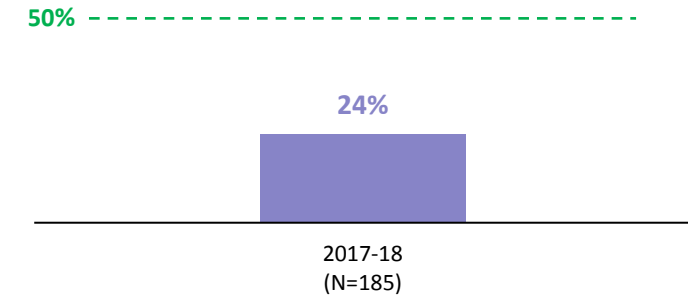
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READ Act - SBGL Catch-Up  
Grades 1-3 DPS Aimlines



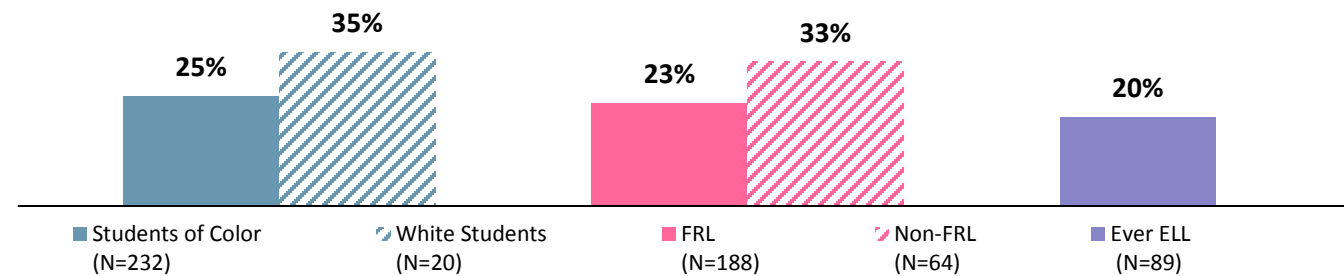
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READ Act - SBGL and BGL Catch-Up  
Grades 1-3 DPS Aimlines



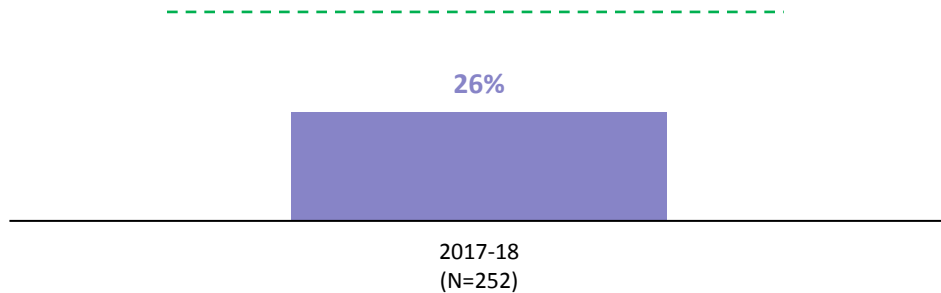
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Percent of K-3 Students Reading At or Above Grade Level 2017-18  
Based on DPS Aimlines



12

% of Students In Grade 1-3 Reading At or Above Grade Level  
Based On DPS Aimlines



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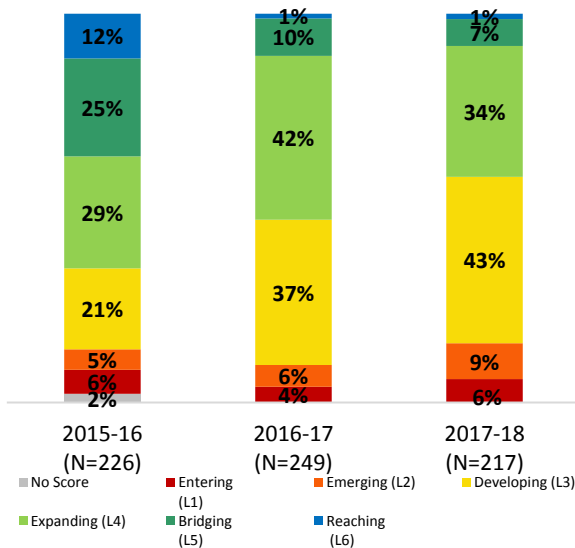
	2015-16	2016-17	2017-18	2018 SPF Benchmark
<b>Student Volatility Rate</b>	11%	12%	10%	N/A
<b>Attendance Rates (E)</b>	N/A	58%	48%	50%
<b>Attendance Rates (M)</b>	N/A	47%	42%	50%
<b>Student Satisfaction Rate (E)</b>	81%	74%	75%	85%
<b>Student Satisfaction Rate (M)</b>	67%	69%	65%	85%
<b>Parent Satisfaction Rate</b>	68%	70%	66%	79%

### Contract Info

**Opening Year:** 2003-2004  
**Contract Years:** 2015-2020  
**2017-18 TQA:** Universal  
**Center Programs:** Multi-Intensive  
**ELA Review Results:** Meets (Spring 2015)  
**School Mission:** To educate and provide all scholars the opportunities and supports to acquire and apply knowledge and skills so that they are prepared for continued success in the high schools, and therefore the colleges and universities of their choice.

Discipline Data			Out of School Suspension by Ethnicity		
Behavior Events by Resolution Per 100 Students			Population	2016-17	2017-18
	16-17 School	17-18 School	17-18 District		
Out of School Suspension	5.8	5.2	4.6	Black (42%)	60%
In School Suspension	3.7	3.1	5.5	Latino (34%)	26%
Expulsion	0.0	0.0	0.05	White (9%)	11%
				Other (15%)	4%

ACCESS Status All Grades\*



Financial Performance Framework

<b>Overall FPF Rating</b>	<b>Low Risk</b>
<b>Total Points Earned</b>	<b>24</b>
<b>Total Points Possible</b>	<b>24</b>

<u>Section</u>	<u>Rating</u>	<u>Points Earned</u>	<u>Points Possible</u>
Enrollment	Low Risk	6	6
Occupancy	Low Risk	6	6
Costs per Student	Low Risk	6	6
Balance Sheet	Low Risk	4	4
Operating Margin	Low Risk	2	2