

STRIVE Prep - Federal

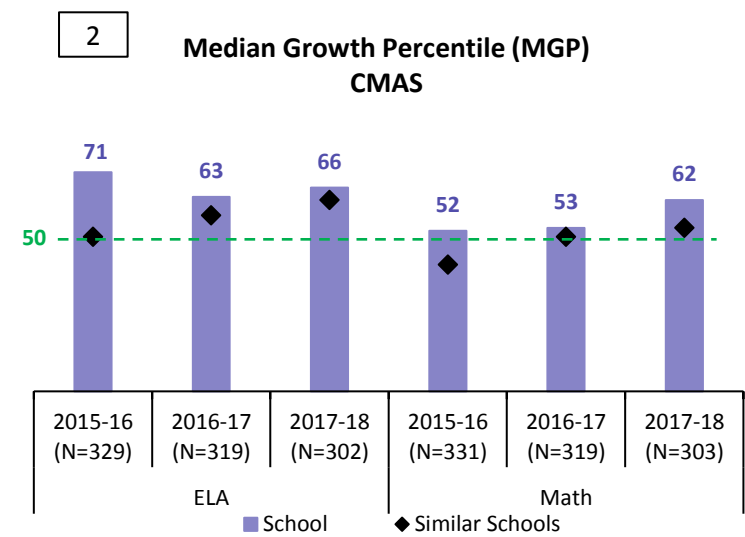
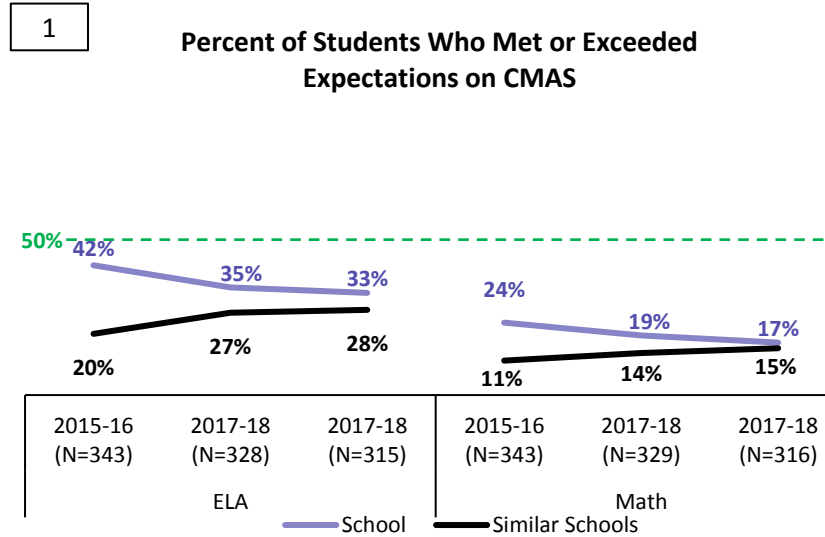
1825 S. Federal Blvd | 303-573-2017 | Principal: Libby Miller | Executive Director: Chris Gibbons | Board Chair: Amber Valdez | Grades: 6-8 | Enrollment: 349

1) This graph shows the percent of students at the school who Met or Exceeded Expectations on CMAS compared to the school's similar schools cluster. The "Meets Expectations" benchmark on the 2018 District SPF is at least 50% of students in both subjects.

2) This graph shows the Median Growth Percentile (MGP) for students on CMAS. The "Meets Expectations" benchmark for both subjects on the 2018 District SPF is an MGP of at least 50.

3) This table shows the school's performance on the District School Performance Framework (SPF) for the past three years.

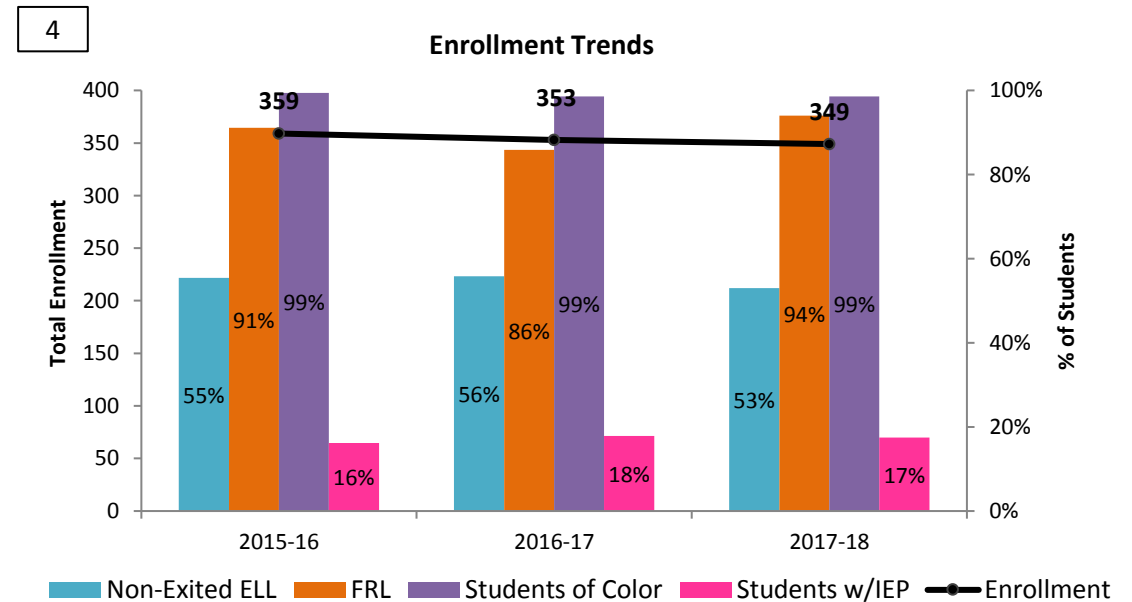
4) This graph shows the school's enrollment trends and student demographic information based on October Count for the past three years.



3 District School Performance Framework (SPF)

2017-18				
Overall	Growth	Status	Parent and Student Engagement and Satisfaction	Academic Gaps
60%	64%	46%	67%	52%
2016-17				
Overall	Growth	Status	Parent and Student Engagement and Satisfaction	Academic Gaps
68%	66%	72%	67%	62%
2015-16				
Overall	Growth	Status	Parent and Student Engagement and Satisfaction	Academic Gaps
75%	77%	67%	75%	63%

In order to be Green or Blue overall on the SPF, a school must be Green or Blue on the Academic Gaps Indicator.



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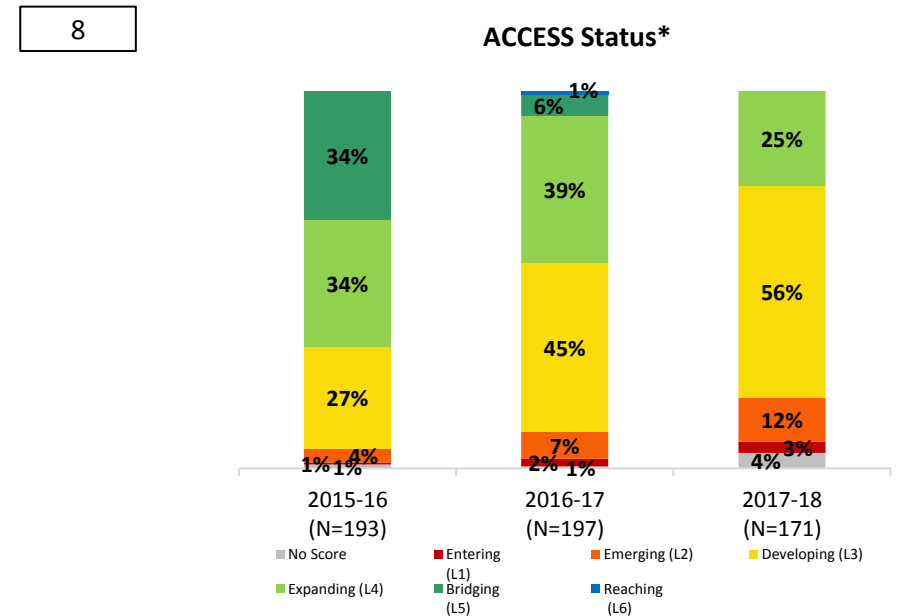
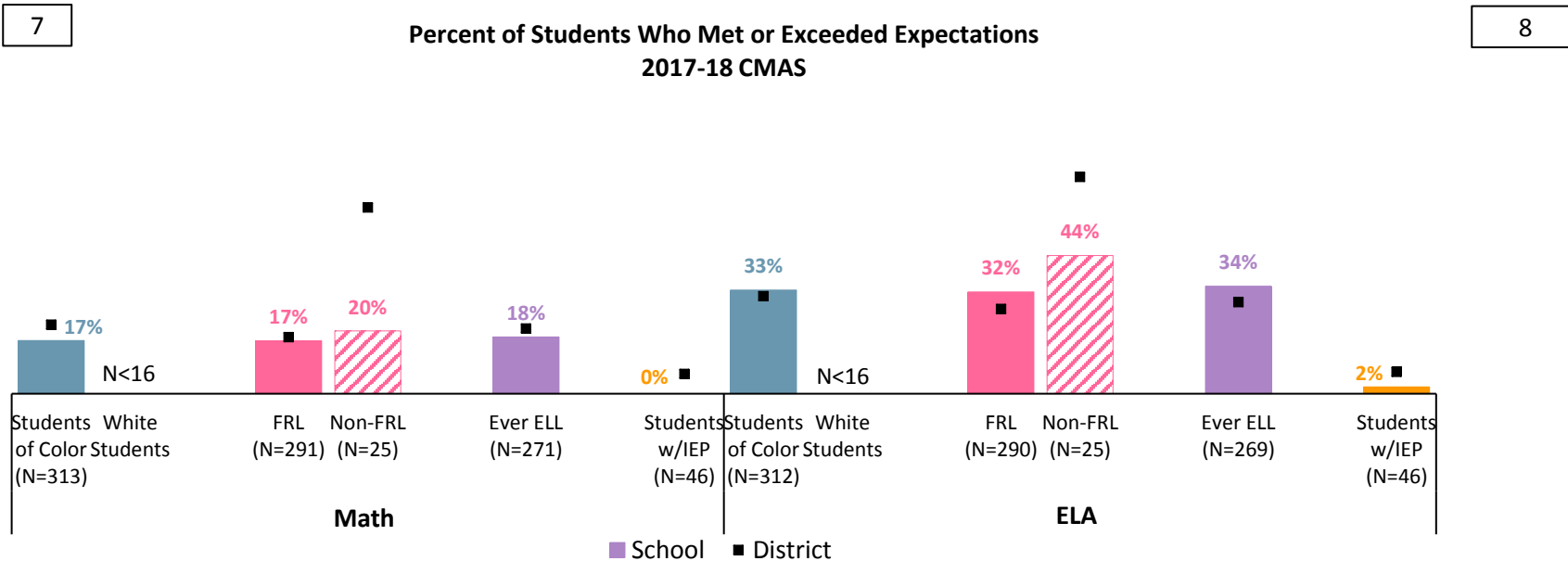
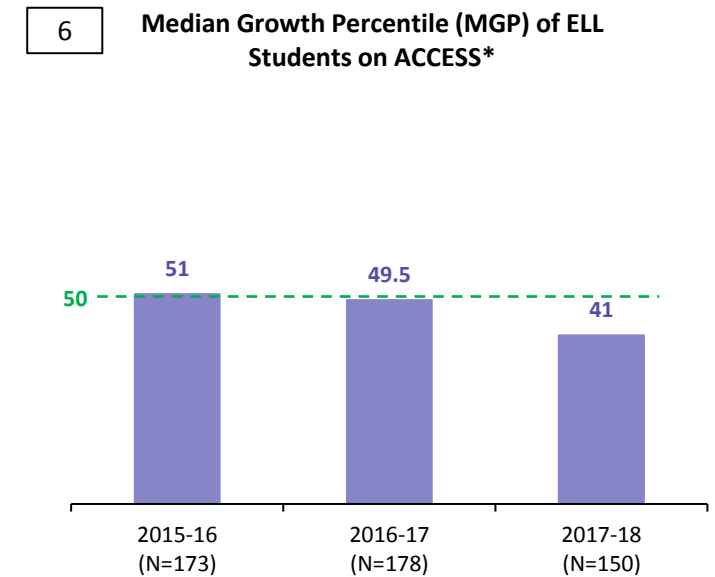
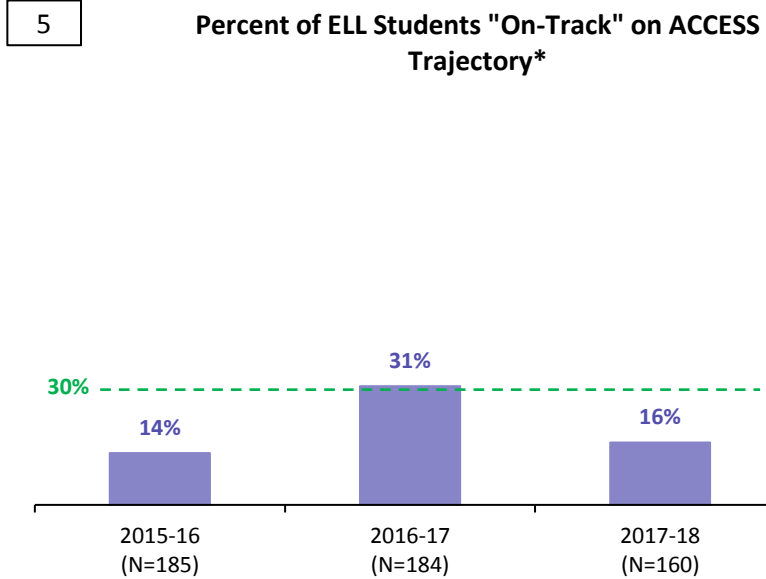
5) This graph represents the percent of ELL students who are "On-Track," meaning they are progressing through ACCESS levels at the anticipated rate. The "Meets Expectations" benchmark for the 2018 District SPF is at least 30% of students "On-Track."

6) This chart shows the Median Growth Percentile (MGP) of ELL students on ACCESS. The "Meets Expectations" benchmark for the 2018 District SPF is an MGP of at least 50.

7) This graph compares the performance of specific subgroups of students on 2017-18 CMAS: PARCC relative to their peers within the school and throughout DPS.

8) This graph reports status results for the ACCESS assessment. These results are not used for accountability purposes, and instead used to understand the specific ELL population that the school is serving.

***Note:** Due to assessment, methodology, and scoring shifts, ACCESS data should not be compared year over year.



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	2015-16	2016-17	2017-18	2018 SPF Benchmark
Student Volatility Rate	2%	16%	11%	N/A
Parent Satisfaction Rate	88%	87%	87%	79%
Attendance Rates	N/A	52%	44%	50%
Student Satisfaction Rate	87%	89%	91%	85%

Discipline Data				Out of School Suspension by Ethnicity		
Behavior Events by Resolution Per 100 Students				Population	2016-17	2017-18
	2016-17 School	2017-18 School	2017-18 District			
Out of school Suspension	25.2	6.9	4.6	Black (2%)	N<16	N<16
In School Suspension	10.5	16.9	5.5	Latino (94%)	N<16	N<16
Expulsion	0.0	0.0	0.05	White (1%)	N<16	N<16
				Other (3%)	N<16	N<16

Contract Info

Opening Year: 2006-2007

Contract Years: 2014-2019

2017-18 TQA: Universal

Center Programs: Multi-Intensive

ELA Review Results: Meets (Fall 2015)

School Mission: STRIVE Prep commits to preparing all students for educational success from kindergarten through college and career, by challenging them to realize their full potential through high expectations, in a safe, rigorous, and compassionate learning environment with shared accountability among students, families and staff.

Financial Performance Framework

Overall FPF Rating	Low Risk
Total Points Earned	23
Total Points Possible	24

Section	Rating	Points Earned	Points Possible
Enrollment	Low Risk	6	6
Occupancy	Low Risk	6	6
Costs per Student	Low Risk	6	6
Balance Sheet	Low Risk	4	4
Operating Margin	Medium Risk	1	2