

**SCHOOL DISTRICT NO. 1
IN THE CITY AND COUNTY OF DENVER,
STATE OF COLORADO
RESOLUTION NO. _____**

WHEREAS, on July 26, 2019, the Board of Education of School District No. 1 in the City and County of Denver, State of Colorado (the “District”) received an application for consideration of a charter school referred to as FRENCH AMERICAN SCHOOL OF DENVER (the “Applicant” or the “School”); and

WHEREAS, the application received was a one-time re-submission of an application submitted on April 1, 2019, an opportunity afforded to the School in alignment with an opportunity provided to another applicant at the direction of the Board of Education in Resolution #3981 on May 16, 2019; and

WHEREAS, on July 26, 2019, the Board of Education, through District staff, informed the Applicant of any missing contents in the application and the Applicant was provided reasonable opportunity to provide additional information; and

WHEREAS, in July through August of 2019, the District’s Application Review Team (“ART”) reviewed the application; and

WHEREAS, on April 9, 2019, the District held a community meeting in the affected area to obtain information to assist the local board of education in its decision to approve a school application; and

WHEREAS, on August 19, 2019, the District Accountability Committee presented their recommendation to approve with conditions the FRENCH AMERICAN SCHOOL OF DENVER application to the Board of Education; and

WHEREAS, on August 19, 2019, District staff presented their recommendation to approve with conditions the FRENCH AMERICAN SCHOOL OF DENVER application to the Board of Education; and

WHEREAS, on August 22, 2019, after giving reasonable public notice, the Board of Education held a public hearing in which the Applicant and other interested parties could provide information regarding the application; and

WHEREAS, following reasonable public notice, the Board of Education has considered the application submitted by FRENCH AMERICAN SCHOOL OF DENVER, the information provided by the Applicant in requested submissions and the applicant interview, the District staff recommendations, and comments made at public hearings.

NOW, THEREFORE, be it resolved that:

The charter school application for FRENCH AMERICAN SCHOOL OF DENVER is approved with standard and school-specific conditions, and such approval is in the best interest of the pupils, the District, and community. The application is approved for negotiation of a charter contract for one school serving grades K-5, expanding to K-8, opening in the fall of 2020 or thereafter. The application is approved contingent upon satisfactory achievement, in the sole discretion of the District, of the following conditions:

- I. In accordance with Resolution #3998 on new school authorizing, the School must begin its “Year 0” by fall 2021, meaning the School must open by the 2022-2023 school year.

Enrollment:

- I. By the end of SchoolChoice Round 1 during the spring prior to opening, the School shall have and maintain enrollment at 80% of its original application enrollment.

Facility:

- I. The School shall be located in the Far Northeast Region as identified by the School in the application, or a region in which the District and the School mutually agree.
- II. The School may seek placement in a District facility through the processes established under the District’s Facility Allocation Policy (FAP) or secure a private facility.
- III. If located in a District facility, the School shall be subject to the District’s standard Shared Campuses Policy FN.
- IV. Non-Shared Campus Conditions: If the School does not choose to compete for placement in a District facility through processes established under Board Policy FAP, the School has the responsibility of and must secure its own facility.
- V. If not located in a District facility, the School shall be subject to the following conditions:
 - A. By October 30, 2019, or a date otherwise agreed to by the District, the School shall provide a short-list of probable, financially viable facility location(s) for the School that are acceptable to the District; and
 - B. By January 10, 2020, or a date otherwise agreed to by the District in writing, the School shall provide evidence in writing that it has secured a financially viable location for the School that is acceptable to the District. In the event that the secured facility costs more than what was originally estimated in the application, the School shall also submit a revised budget acceptable to the District by January

10, 2020.

Governance:

- I. In the year prior to opening, the School shall meet all required budget and governance submission deadlines which shall be provided to the School in the form of a draft contract document.
- II. On October 20, 2019; January 20, 2020; April 20, 2020 and July 31, 2020, the School shall provide to the District quarterly financial statements that include budget to actuals and the CDE chart of account level detail (program, object, job classification, project) for all funds that are satisfactory to the District.

Leadership:

- I. The School agrees to have and maintain a full-time founding school leader/principal during the nine months preceding the School's opening. Ensuring a school leader is in place during the School's pre-opening year is critical to the successful start-up of the School.

English Language Acquisition (ELA):

- I. By December 2, 2019, the School shall provide evidence that its ELA Administrator and ELA Instructor possess ELA qualifications demonstrating ELA expertise. If the School's ELA administrator and/or ELA Instructor do not yet have their ELA qualifications, the School shall provide a plan to the Portfolio Management Team (PMT) by December 2, 2019 for how they will acquire qualifications by the start of the 2020-2021 school year.
- II. In the school year preceding opening, the School shall identify a qualified ELA Instructor, as determined by DPS staff, to participate in the DPS Charter ELA Instructor trainings.

School Specific Conditions:

- I. While the Special Education Instruction section largely meets the DPS quality criteria, the application does not fully address how the School's special education programming will account for the language immersion model to be implemented by the School. By May 1, 2020, the School shall, in partnership with DPS ELA and Special Education partners, will submit for review and approval by Portfolio Management a more detailed plan for special education with a continuum of services that will ensure students' access to the language immersion model.

All school-specific condition submissions shall be reviewed by the District using the 2019 Call for New Quality Schools new school rubric.

Failure to satisfy any of the above conditions, which are material to the approval of the School, constitutes grounds for revocation of the conditional approval because the conditions are necessary for the School to be in the best interest of pupils, the District, and the community.

The Denver Public Schools 2019 Call for New Quality Schools and all of the reports and recommendations referenced above, including the District Staff Recommendations, are hereby incorporated into this Resolution and made part of the official record.

Approved this 22nd day of August 2019.

Anne Rowe, President

Carrie A. Olson, PhD, Secretary