

# Student Services Screener Outcomes & Report

## 123 School Screener Report

### Report Purpose

The CSI Student Services Screener is produced annually (using National Education data releases). The measures used in the screener are based on data from the National Center for Special Education in Charter Schools (NCSECS).

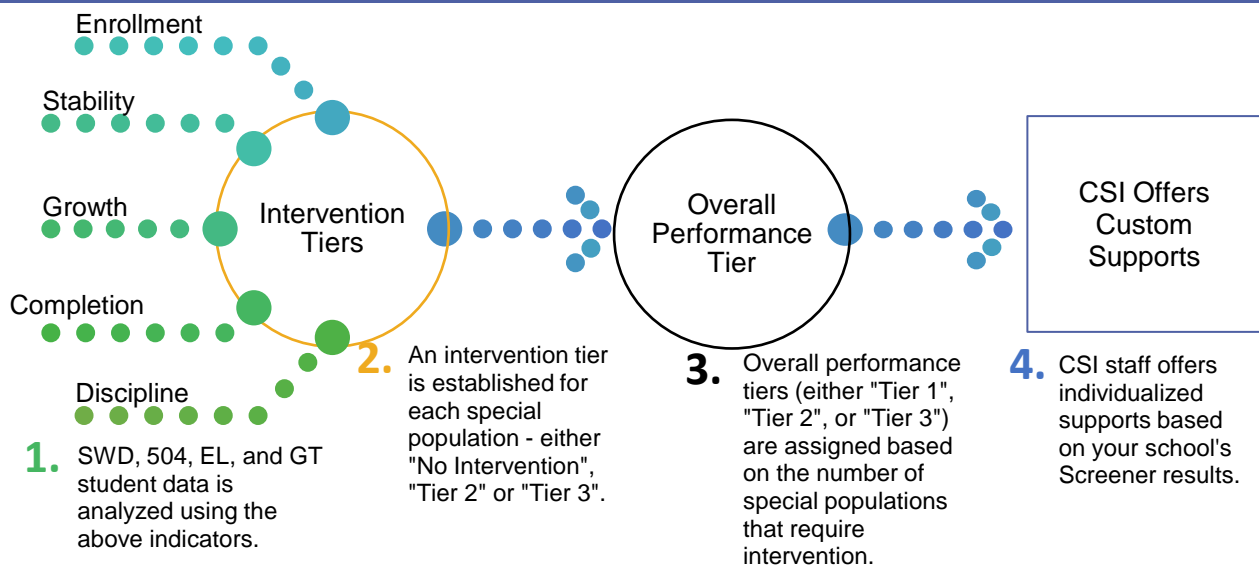
**What is the Student Services Screener?** CSI heard an overwhelming request from schools for more support around special populations. To determine where schools might need support, CSI staff and consultants from the National Center for Special Education in Charter Schools (NCSECS) developed this screener tool, using indicators that evidence areas of need. This screener tool is not used in any accountability processes. Instead, the purpose of this tool is to help CSI better support its schools in serving special populations and allow CSI to direct its resources in a more efficient way.

### The CSI Student Services Screener is designed to:

- Assist the quality of access, instructional support and student outcomes for special populations
- Assist CSI in providing focused supports to schools struggling to meet goals for these students

For more details, descriptions, and definitions for the Student Services Screener, please consult the **Student Services Screener and Tiers of Support Handbook**.

### Screener Process



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\*Participation and Compliance indicators do not factor in to your school's overall performance tier.

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**What's on this page?:** This page does not have any actual data that factors in to your overall rating, but it does provide an overall summary of your school and a report brief about the coming pages of the report.

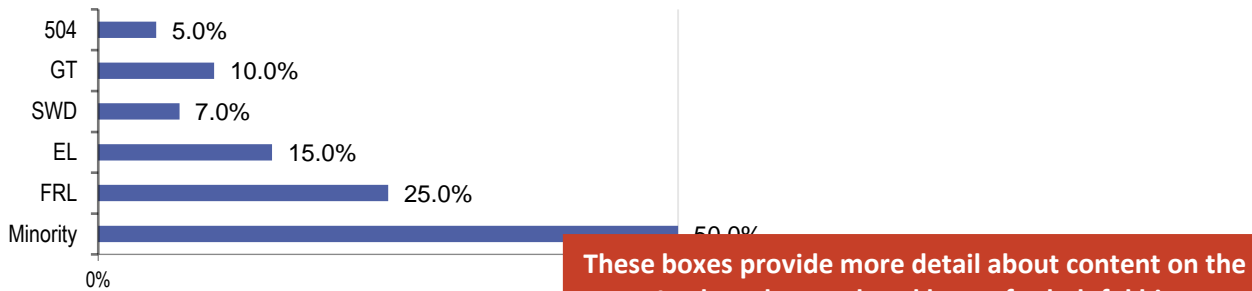
### School Information



#### 123 School

Town/City: Denver  
School Model: Classical  
Grades Served (2018-19): PK-12  
Current Enrollment Size (2018-19): 1000

### School Demographics



These boxes provide more detail about content on the page. Look to these colored boxes for helpful hints about each indicator throughout the report.

#### Demographics:

The Screener report analyzes data for these special populations: students with disabilities qualifying for an IEP (SWD), English language learners (EL), students who qualify for Section 504s (504) and gifted students who qualify for an ALP (GT).

### School Mission

*To provide a high quality education for all students.*

### Report Brief

The following pages contain the results of the Screener calculations for your school. The "Overall Results" page includes your school's overall performance tier (which determines the levels of support your school needs), your school's subgroup intervention levels (which provides an explanation for how your overall performance tier was determined), the percent meeting standards by indicator (which outlines your school's performance on the indicators that populate each subgroup intervention level). The next pages outline in detail your school's performance on each indicator and how your school's ratings for each special population were determined.

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### Overall Results

#### Performance Tiers:

Your school's overall tier determines the level of supports your school in the CSI portfolio will be offered. Tier 1 and 3 will be offered additional supports designed

**What's on this page?:** This page covers your overall performance tier (which will determine the amount of supports/interventions your school receives), your subgroup intervention levels (which are used to calculate your overall performance tier - if three of four subgroups have a Tier 2 or Tier 3 rating, your school will be rated Tier 3 overall - this is the lowest rating possible), and how well your school performed by indicator (this does not factor in to your overall performance tier but it does highlight the indicators your school might need to focus on).

### 2018-19 Overall Performance Tier

## Tier 2

Change from last year: ▲

This year's Performance Tier was given because 2 student groups were identified for intervention (see table below). This indicates that the school is demonstrating modest challenges with certain populations. CSI will collect additional data to determine areas of need.

**Here is your overall rating for the content on this report. The paragraph below your rating explains why this rating was given. You can see whether this rating increased or decreased from last year's report by looking at the "Change from last year" arrow on the right.**

### Subgroup Intervention Levels

The table below represents your school's intervention tier metrics outlined in the rest of this report.

Student Group	Tier (2017)	Tier (2018)	Tier (2019)	Change **
SWD	Tier 2	Tier 2	Tier 3	▼
504	No Intervention	Tier 3	Tier 3	▬
EL	No Intervention	Tier 3	No Intervention	▲
GT	Tier 2	No Intervention	No Intervention	▬
Overall Tier	Tier 2	Tier 3	Tier 2	▲

#### Subgroup Intervention Levels:

"Tier 3" (shown in deep purple) is given when a special population met standards on half of the indicators of which they were eligible. "Tier 2" (shown in dark grey) is given when a special population met standards less than 75% of the time, but more

\*\*Change from last year values indicate whether your school's overall tier has increased or decreased over time.

**Subgroup intervention levels show how your overall tier was calculated. Each student group is assigned a rating based on how often they "Meet Standards" throughout the report. "No Intervention" is the best rating given. Look to the box on the right to see how these ratings are calculated.**

### Meeting Standards by Indicator

The table below shows the percent of special populations that meet standards overall, your school must "Meet Standards" 75% of the time on that indicator.

#### Meeting Standards by Indicator:

While the above table highlights student

Performance Indicator	2017	2018	2019
	Indicator Rating	Indicator Rating	Indicator Rating
Enrollment	Does Not Meet	Meets	
Stability	Approaching	Approaching	
Growth	Approaching	Does Not Meet	
Completion	Meets	Approaching	
Discipline	Does Not Meet	Approaching	
Compliance	Not Evaluated	Not Evaluated	

**Look at the Meeting Standards by Indicator section to see which indicators your student groups most frequently did not meet expectations. "Does Not Meet" is given when your half of your student groups did not meet expectations. This does not directly factor in to your overall rating. If you see that you are not meeting expectations, go to that indicator page to investigate.**

Overall performance tiers are created based on the percent of student groups on these indicators (shown above).

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## 123 School Screener

**What's on this page?:** This is the first indicator page in your screener report. Almost all indicator pages will mirror this exact format. Enrollment data is the **ONLY** indicator that reflects information from the 2018-19 school year.

### Enrollment Indicator

#### Indicator Question:

Are special populations enrolling at the school?

Look here to see what question this indicator is trying to answer. The data on this page will start to answer this question. However, always consider that there are multiple pieces of data that can help us in identifying whether this indicator is an area in need of significant support.

#### Where and Why

**Where the data is pulled from:** To find the data for collection (in this case, the 2018-19 submission), sign contains individual student counts, including demographic that student has a 504 plan, etc.).

**Why CSI is evaluating this:** This indicator flags for CS proportional to the geographic district in which the school average. If a school does not meet standards for this m procedures and policies around special populations. CS identification procedures and policies around special p whether there are real or perceived barriers or other where necessary.

If you have questions on where the data on this page is pulled from, look at the "Where". All the data in this report is pulled directly from CDE or from data reports signed and certified by your school leader each year. If you think there are data discrepancies, it might be worth discussing your school's data submissions process or talking through your school's submission. The "Why" will tell you the reason CSI staff and NCSECS decided this was an important measure to evaluate how well your school is doing at serving your special populations.

#### Enrollment Indicator Ratings

Below are your school's enrollment ratings. The data us to October Count data for the comparison population. " group.

#### Previous Years' Data:

Student Group	2018-19 Screener	
	%	Rating
SWD	6.0%	Meets Standard
504	4.0%	Meets Standard
EL	10.0%	Does Not Meet Standard
GT	7.0%	Does Not Meet Standard

On these tables, you will see the 'meat' of the report, the data that factors in to your overall performance rating. This year, we've included previous screener data results to show you trends over time. (%) on the table to the left tells you what result that special population received in the past, as well as the rating your school received. The bottom table gives you this years results. You will see your school data for this indicator, the comparison data, the target value your school data must meet to "Meet Standard", your overall rating (either Meets Standard or Does Not Meet Standard), and the change in your rating from last year.

#### This Year's Data:

Student Group	School Data						Target Value	Rating	Change
	School			Comparison					
	#	Total	%	#	Total	%			
SWD	70	1000	7.0%	8897	124728	7.1%	>5.1%	Meets Standard	▬
504	60	1000	6.0%	1500	40000	3.8%	>1.8%	Meets Standard	▬
EL	150	1000	15.0%	7000	40000	17.5%	>13.1%	Meets Standard	▲
GT	100	1000	10.0%	4000	40000	10.0%	>8.0%	Meets Standard	▬

This bottom section tells you how the target value was calculated. It also tells you exactly what each subgroup is being compared to, sometimes it will be compared to your geographic district (the school district in which your school is located) or each group's non-subgroup peers.

#### Understanding Your Rating

To "Meet Standard" for this measure, enrollment within 25% of the comparison group, or is (3) less than metrics are achieved, your school "Meets Standard". Standard". The comparison groups are as follows: enrollment for SWD, pulled from the state.

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### Stability Indicator

#### Indicator Question:

How stable is the enrollment of special populations?

**What's on this page?:** This is the second indicator page in your screener report. Instead of showing enrollment data, this page shows stability data. This data is going to reflect the 2017-18 school year NOT the 2018-19 school year like the last page. The Enrollment indicator is the ONLY indicator that is not on a one-year lag. The format of this page is the same as the last page.

#### Where and Why

**Where the data is pulled from:** To find the data for this measure, CSI used the most recent stability rates calculations from CDE using 2017-18 End Of Year data, signed and certified by your school leader each year. The End of Year data collection contains individual student counts for any student that enters or exits your school throughout the year at any point in time. To calculate stability, CDE finds the unduplicated count of grade K-12 students who remained in the school during the school year and divides by the total number of students that stayed or left at any time during the school year.

**Why CSI is evaluating this:** This indicator flags for CSI how the stability rate (i.e. the continuous enrollment) of special populations in your school compares to students in your school who are not part of that subgroup. If a school does not meet standards for this measure, CSI will collaborate with your school to review the services, systems, and policies used with special populations and any additional contextual information that may be impacting the decisions of special populations to exit the school at greater rates than their peers. CSI will provide support where necessary.

#### Stability Indicator Ratings

Below are your school's stability ratings. The data used for this measure is your school's End of Year data. "%" represents the total percent of students belonging to that student group.

#### Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD	90%	Meets Standard	95%	Meets Standard
504	NA	No Data Available	NA	No Data Available
EL	80%	Does Not Meet Standard	75%	Does Not Meet Standard
GT	100%	Meets Standard	99%	Meets Standard

#### Stability Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the number of students who remained stable throughout the school year divided by total enrollment (from the End of Year file).

#### This Year's Data:

Student Group	2019 Screener								
	School Data			Comparison Data			Target Value	Rating	Change
	#	Total	%	#	Total	%			
SWD	60	65	92%	900	935	96%	>96.3%	Does Not Meet Standard	▼
504	NA	NA	NA	NA	NA	NA	NA	No Data Available	NA
EL	80	100	80%	890	900	99%	>98.9%	Does Not Meet Standard	▬
GT	90	90	100%	875	910	96%	>96.2%	Meets Standard	▬

#### Understanding Your Rating

To "Meet Standard" for this measure, each special population's stability rate must be greater than the stability rate of their non-subgroup peers. If this is achieved, your school "Meets Standard". If this metric is not achieved, your school "Does Not Meet Standard". *The state does not currently report 504 students in stability calculations.* The comparison groups are as follows: general education students, non-English Learners, and students without an ALP plan.

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Participation Indicator - Not Evaluated

### Indicator Question:

What are your school's state assessment participation rates?

### Previous Years' Data:

Student Group	2017 Screener		
	%	Rating	%
ELA	NA	Not Evaluated	95%
Math	NA	Not Evaluated	96%
Science	NA	Not Evaluated	98%

**What's on this page?:** This is the first page that contains data that is not used in your overall evaluation. Participation data ensures that the assessment data in this report is reflective of your total population. This data represents cumulative assessment results that are not disaggregated by student group and are not used in any overall calculations within this report. The second half of this page discusses the growth indicator. The growth indicator takes up one and a half pages in your screener report because it covers both English Language Arts/Evidence-Based Reading & Writing and Math assessment results.

accountability participation rate.

### This Year's Data:

Student Group	2019 Screener						
	School Data			Comparison Data	Target Value	Rating	Change
	#	Total	%	>=%			
ELA	880	900	98%	>=95% of students	>=95%	Not Evaluated	<b>NA</b>
Math	880	900	98%		>=95%	Not Evaluated	<b>NA</b>
Science	500	500	100%		>=95%	Not Evaluated	<b>NA</b>

## Understanding Your Rating

Results for this indicator are not used in your total evaluation.

## Growth Indicator

### Indicator Question:

Are special populations at your school meeting or exceeding the 50th growth percentile?

### Where and Why

**Where the data is pulled from:** To find the data for this measure, CSI used the most recent growth percentile calculations from CDE using 2017-18 assessment data. Assessment data includes CMAS and PSAT/SAT test information. Any students belonging to a special population who had a student growth percentile at or above 50 are included in the numerator for this calculation.

**Why CSI is evaluating this:** This indicator flags for CSI whether the academic growth of special populations meets or exceeds the 50th growth percentile, which is approximately one year's growth in one year's time. If a school does not meet standards for this measure—that is, if at least 50% of students in the subgroup do not make one year's growth in one year's time—CSI will collaborate with your school to review current services and programming and any additional contextual information that may be impacting the growth of that subgroup. CSI will provide support where necessary.

### Growth Indicator Ratings

On the next page are your school's percentage of students in each special population and test subject who demonstrated growth above the 50th percentile.



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### Growth Indicator Ratings

Below are your school's growth ratings. The data used for this report is based on CMAS and PSAT/SAT (if available). "%" represents the total percentage of students.

#### Previous Years' Data:

Student Group	2017 Screener			2018 Screener
	%	Rating	%	
SWD-ELA/EBRW	30%	Does Not Meet Standard	25%	Does Not Meet Standard
504-ELA/EBRW	50%	Meets Standard	40%	Meets Standard
EL-ELA/EBRW	60%	Meets Standard	50%	Meets Standard
GT-ELA/EBRW	80%	Meets Standard	80%	Meets Standard

**What's on this page?:** This page contains student growth data and your growth indicator ratings. Please see the previous page for an explanation of why this indicator was chosen. The first results shown are cumulative English Language Arts/Evidence-Based Reading & Writing assessment growth results, which includes both CMAS and PSAT/SAT results (if available). The second half of the page shows your school's cumulative Math results, including both CMAS and PSAT/SAT (if available).

School data (%) represents the percent of students at or above the 50th growth percentile in **ELA/EBRW**.

#### This Year's Data:

Student Group	2019 Screener						
	School Data			Comparison Data	Target Value	Rating	Change
	#	Total	%	>=%			
SWD-ELA/EBRW	20	60	33%	>=50% of students	>=50%	Does Not Meet Standard	⬇️
504-ELA/EBRW	30	50	60%		>=50%	Meets Standard	⬆️
EL-ELA/EBRW	80	130	62%		>=50%	Meets Standard	⬇️
GT-ELA/EBRW	70	90	78%		>=50%	Meets Standard	⬇️

#### Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD-MATH	30%	Does Not Meet Standard	20%	Does Not Meet Standard
504-MATH	50%	Meets Standard	30%	Does Not Meet Standard
EL-MATH	60%	Meets Standard	55%	Meets Standard
GT-MATH	80%	Meets Standard	85%	Meets Standard

#### Growth Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the percent of students at or above the 50th growth percentile in **Math**.

#### This Year's Data:

Student Group	2019 Screener						
	School Data			Comparison Data	Target Value	Rating	Change
	#	Total	%	>=%			
SWD-MATH	10	60	17%	>=50% of students	>=50%	Does Not Meet Standard	⬇️
504-MATH	20	50	40%		>=50%	Does Not Meet Standard	⬇️
EL-MATH	75	130	58%		>=50%	Meets Standard	⬇️
GT-MATH	75	90	83%		>=50%	Meets Standard	⬇️

### Understanding Your Rating

To "Meet Standard" for this measure, 50% of students belonging to that special population must demonstrate growth percentiles at or above the 50th percentile.

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### Completion Rate Indicator

#### Indicator Question:

What is the rate of special populations who complete secondary schooling in 4 years?

#### Where and Why

**Where the data is pulled from:** To find the data for this indicator, data is pulled from CDE using 2017-18 End Of Year data, signed and certified by your school leader each year. The End of Year data collection contains individual student counts for any student that enters or exits your school throughout the year at any point in time. To calculate completion rates, CDE finds the unduplicated count of students who completed secondary schooling in 4 years and divides by the total number of students eligible.

**Why CSI is evaluating this:** This indicator flags for CSI whether special populations in your school complete secondary schooling at a rate that is comparable to the state rate for that same subgroup. If a school does not meet standards for this measure, CSI will collaborate with your school to review services, programming and school policies and any additional contextual information that may be impacting the completion rate of students in that subgroup. CSI will provide support as necessary.

**What's on this page?:** This page shows your school's completion rate results. If your school does not have any high school grades, your results will say "NA" for this page and will not factor in to your overall rating. Due to their unique model, early college schools are evaluated using the 5 year completion rate. Alternative Education Campuses are evaluated using the 7 year completion rate.

### Completion Rate Indicator Ratings

Below are your school's completion rate indicator ratings. The data used for this measure is your school's 4-year completion rate. "%" represents the total percent of students belonging to that student group.

#### Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD	70%	Meets Standard	55%	Does Not Meet Standard
EL	75%	Meets Standard	83%	Meets Standard
GT	100%	Meets Standard	100%	Meets Standard

#### Completion Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the percent of students who completed secondary schooling in 4 years.

#### This Year's Data:

Student Group	2019 Screener								
	School Data			Comparison Data			Target Value	Rating	Change
	#	Total	%	#	Total	%			
SWD	5	10	50%	180	300	60%	>60.0%	Does Not Meet Standard	—
EL	25	30	83%	350	500	70%	>70.0%	Meets Standard	—
GT	20	20	100%	300	350	86%	>85.7%	Meets Standard	—

### Understanding Your Rating

To "Meet Standard" for this measure, each special population's 4 year completion rate must be greater than the 4 year completion rate of subgroup peers from the geographic district. If this is achieved, your school "Meets Standard". If this metric is not achieved, your school "Does Not Meet Standard". **The comparison groups are as follows: geographic district SWD, geographic district English Learners, and geographic district GT students.**



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## 123 School Screener Report

### Discipline Rate Indicator

#### Indicator Question:

What is the rate of discipline incidents for special p

**What's on this page?:** This page shows your school's discipline results. These results compare the discipline rate for students belonging to each subgroup to the discipline rate for their non-subgroup peers. Please see the "Where" and "Why" for how this data is calculated and why this measure was chosen.

#### Where and Why

**Where the data is pulled from:** To find the data for this measure, CSI used the most recent unduplicated discipline counts by special population from the 2017-18 School Discipline and Attendance (SDA) data collection, signed and certified by your school leader each year. To find the discipline rate, CSI divided those discipline counts by the total enrollment of that special population from the End of Year data collection for that same year. Students with a 504 plan are not identified through the End of Year collection. Instead, these student counts are found through October Count.

**Why CSI is evaluating this:** This indicator flags for CSI how the discipline rate of special populations in your school compares to students in your school who are not part of that subgroup. If a school does not meet standards for this measure, CSI will collaborate with your school to review existing policies and procedures, data entry practices, and additional contextual information that may be impacting the discipline rate of special populations. CSI will provide support where necessary.

### Discipline Rate Indicator Ratings

Below are your school's completion rate indicator ratings. The data used for this measure is your school's Student Discipline and Attendance (SDA), End of Year, and (for 504 students only) October Count data. "%" represents the total percent of students belonging to that student group.

#### Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD	20.0%	Does Not Meet Standard	5.0%	Meets Standard
504	25.0%	Does Not Meet Standard	20.0%	Does Not Meet Standard
EL	5.0%	Meets Standard	5.0%	Meets Standard

#### Discipline Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the number of students who had at least one discipline incident divided by total enrollment.

#### This Year's Data:

Student Group	2019 Screener								
	School Data			Comparison Data			Target Value	Rating	Change
	#	Total	%	#	Total	%			
SWD	5	60	8.3%	83	940	8.8%	<9.8%	Meets Standard	—
504	9	50	18.0%	82	918	8.9%	<9.9%	Does Not Meet Standard	—
EL	10	140	7.1%	80	920	8.7%	<9.7%	Meets Standard	—

### Understanding Your Rating

To "Meet Standard" for this measure, each special population's discipline rate must be within 1 percentage point of their non-subgroup peers. If this is achieved, your school "Meets Standard". If this metric is not achieved, your school "Does Not Meet Standard". The comparison groups are as follows: general education students, students without a 504 plan, and non-English Learners.

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Compliance Indicator - Not Evaluated

### Indicator Question:

Is your school compliant with the formal compliance metrics collected by CSI?

### *This Year's Data:*

Measure	2019 Screener
	Result
How many Notices of Concern were related to special populations?	NA
What was the outcome of the annual CSI IEP audit?	Needs Support
What was the outcome of the annual CSI ALP audit?	Compliant
What was the outcome of the annual CSI Section 504 audit?	Needs Support

### Understanding Your Rating

Results for this indicator are not used in your total evaluation.

**What's on this page?:** This page shows your school's results on the formal compliance metrics collected by CSI. Each year, CSI staff collects information on whether a Notice of Concern was issued for your school related to special populations. CSI's student services team also conducts IEP, ALP, and 504 program audits that determine whether a school is compliant or if a school needs support. The table above shows these results. These results are not included in the calculations for your overall rating.