Second Regular Session Seventy-third General Assembly STATE OF COLORADO

INTRODUCED

LLS NO. 22-0304.01 Alana Rosen x2606

HOUSE BILL 22-1294

HOUSE SPONSORSHIP

Michaelson Jenet and Young,

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Zenzinger and Gardner,

House Committees

Senate Committees

Education

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A BILL FOR AN ACT CONCERNING ADDITIONAL PATHWAYS TO PROVIDE SPECIAL EDUCATION SERVICES TO CHILDREN WITH DISABILITIES IN CHARTER SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill allows a district charter school or an institute charter school, upon approval of the authorizing school district board of education or the state charter school institute (CSI), respectively, to develop and administer an enrollment preference plan to give enrollment preference to children with disabilities. In exercising the enrollment

preference plan for children with disabilities, a charter school and an institute charter school shall ensure compliance with the obligation to provide a free appropriate public education in the least restrictive environment pursuant to the federal "Individuals with Disabilities Education Act". A charter school or an institute charter school may allow parents to voluntarily provide information regarding the existence of a child's disability.

The bill allows the state board of education (state board) to designate a charter school network or charter school collaborative that meets specified criteria as an administrative unit for the purpose of providing special education services to children with disabilities. If the state board designates a charter school network or charter school collaborative as an administrative unit, a charter school that is within the charter school network or is participating in the charter school collaborative is required to amend its charter contract to reflect that the charter school is participating in the administrative unit of the charter school network or charter school collaborative.

If the parents of a child with a disability remove the child in the middle of the school year from enrollment in the alternative administrative unit in which a district or institute charter school participates, that alternative administrative unit continues to be deemed the child's administrative unit of residence for the remainder of the school year and may be required to pay the tuition charge for excess costs to the administrative unit of attendance that enrolls the child for the remainder of the school year. The bill further clarifies provisions concerning the payment of tuition for excess costs when a child with a disability is enrolled in a district or institute charter school that participates in an alternative administrative unit that is a charter school network or charter school collaborative.

The bill allows a district charter school or an institute charter school, upon approval of the administrative unit of a charter school network or charter school collaborative, to enter into an agreement to participate in that administrative unit. The district charter school or institute charter school is required to amend its district charter contract or institute charter contract, respectively, to reflect that the district charter school or institute charter school is participating in the administrative unit of the charter school network or charter school collaborative.

The bill allows a district charter school, upon approval of the CSI, to enter into an agreement with the CSI to participate in the CSI's administrative unit. The district charter school is required to amend its charter contract to reflect that it is participating in the CSI's administrative unit.

The bill specifies that a charter school collaborative may provide special education and related services to participating schools as authorized by the contract creating the charter school collaborative.

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Participating charter schools of the charter school collaborative shall share costs and financial support for special education and related services.

The bill clarifies that a charter school is not required to pay its authorizing school district for federally required educational services that are not available to the charter school.

1 Be it enacted by the General Assembly of the State of Colorado: 2 SECTION 1. In Colorado Revised Statutes, 22-30.5-104, add 3 (3)(a.5) as follows: 4 22-30.5-104. Charter school - requirements - authority - rules 5 - definitions. (3) (a.5) A CHARTER SCHOOL MAY GIVE PREFERENCE TO 6 ENROLLING CHILDREN WITH DISABILITIES, AS DEFINED IN SECTION 7 22-20-103. Upon approval of the local board of education, the 8 CHARTER SCHOOL MAY DEVELOP AND IMPLEMENT AN ENROLLMENT 9 PREFERENCE PLAN TO INCREASE THE ENROLLMENT OF CHILDREN WITH 10 DISABILITIES. IN EXERCISING THE ENROLLMENT PREFERENCE PLAN FOR 11 CHILDREN WITH DISABILITIES, A CHARTER SCHOOL SHALL ENSURE 12 COMPLIANCE WITH THE OBLIGATION TO PROVIDE A FREE APPROPRIATE 13 PUBLIC EDUCATION IN THE LEAST RESTRICTIVE ENVIRONMENT PURSUANT 14 TO THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 15 U.S.C. SEC. 1400 ET SEO., AS AMENDED. A CHARTER SCHOOL MAY ALLOW 16 A PARENT TO VOLUNTARILY PROVIDE INFORMATION REGARDING WHETHER 17 THE PARENT'S CHILD HAS A DISABILITY. 18 **SECTION 2.** In Colorado Revised Statutes, 22-30.5-507, add 19 (3)(a.5) as follows: 20 Institute charter school - requirements -22-30.5-507. 21 authority - rules - definitions. (3) (a.5) AN INSTITUTE CHARTER SCHOOL 22 MAY GIVE ENROLLMENT PREFERENCE TO CHILDREN WITH DISABILITIES, AS

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1	DEFINED IN SECTION 22-20-103. UPON APPROVAL OF THE STATE CHARTER
2	SCHOOL INSTITUTE, THE INSTITUTE CHARTER SCHOOL MAY DEVELOP AND
3	IMPLEMENT AN ENROLLMENT PREFERENCE PLAN TO INCREASE THE
4	ENROLLMENT OF CHILDREN WITH DISABILITIES. IN EXERCISING THE
5	ENROLLMENT PREFERENCE PLAN FOR CHILDREN WITH DISABILITIES, AN
6	INSTITUTE CHARTER SCHOOL SHALL ENSURE COMPLIANCE WITH THE
7	OBLIGATION TO PROVIDE A FREE APPROPRIATE PUBLIC EDUCATION IN THE
8	LEAST RESTRICTIVE ENVIRONMENT PURSUANT TO THE FEDERAL
9	"Individuals with Disabilities Education Act", 20 U.S.C. sec. 1400
10	ET SEQ., AS AMENDED. AN INSTITUTE CHARTER SCHOOL MAY ALLOW A
11	PARENT TO VOLUNTARILY PROVIDE INFORMATION REGARDING WHETHER
12	THE PARENT'S CHILD HAS A DISABILITY.
13	SECTION 3. In Colorado Revised Statutes, 22-20-103, amend
14	(1); and add (3.4) and (3.5) as follows:
15	22-20-103. Definitions - repeal. As used in this part 1, unless the
16	context otherwise requires:
17	(1) "Administrative unit" means a school district, a board of
18	cooperative services, a multi-district administrative unit, A CHARTER
19	SCHOOL NETWORK, A CHARTER SCHOOL COLLABORATIVE, or the state
20	charter school institute, that is providing educational services to
21	exceptional children and that is responsible for the local administration
22	of this article ARTICLE 20.
23	(3.4) "CHARTER SCHOOL COLLABORATIVE" MEANS A CHARTER
24	SCHOOL COLLABORATIVE FORMED PURSUANT TO SECTION 22-30.5-603.
25	(3.5) "CHARTER SCHOOL NETWORK" MEANS A CHARTER SCHOOL
26	NETWORK FORMED PURSUANT TO SECTION 22-30.5-104.7.
27	SECTION 4. In Colorado Revised Statutes, 22-20-106, amend

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(1)(a) and (1)(b) as follows:

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22-20-106. Special education programs - early intervening services - rules. (1) (a) Every school district in the state shall be IS either an administrative unit in itself or in a board of cooperative services that the department designates as an administrative unit or participate IS PARTICIPATING in a multi-district administrative unit. The department shall not recognize or authorize a group of school districts as an administrative unit unless the group of school districts qualifies as a multi-district administrative unit or is a board of cooperative services.

- (b) The state charter school institute shall be IS an administrative unit for the purpose of delivering special education services to all institute charter schools, AND TO DISTRICT CHARTER SCHOOLS THAT ENTER INTO AN AGREEMENT WITH THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO SECTION 22-30.5-105.3, and shall meet the criteria established by the state board governing the duties and responsibilities of the director of special education. An administrative unit shall also be IS ALSO a school district, or board of cooperative services, CHARTER SCHOOL NETWORK, OR CHARTER SCHOOL COLLABORATIVE that meets criteria established by the state board governing the duties and responsibilities of the director of special education and is: either a board of cooperative services that conducts special education programs for all school districts that are members of the board of cooperative services or is a school district that meets criteria of geographic size, location, and number of pupils established by the state board to achieve maximum efficiency in administering programs of special education.
- (I) A BOARD OF COOPERATIVE SERVICES THAT CONDUCTS SPECIAL EDUCATION PROGRAMS FOR ALL SCHOOL DISTRICTS THAT ARE MEMBERS

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1	OF THE BOARD OF COOPERATIVE SERVICES;
2	(II) A SCHOOL DISTRICT THAT MEETS CRITERIA ESTABLISHED BY
3	THE STATE BOARD, INCLUDING GEOGRAPHIC SIZE AND LOCATION, TO
4	ACHIEVE MAXIMUM EFFICIENCY IN ADMINISTERING PROGRAMS OF SPECIAL
5	EDUCATION; OR
6	(III) A CHARTER SCHOOL NETWORK OR CHARTER SCHOOL
7	COLLABORATIVE THAT IS DESIGNATED AND APPROVED AS AN
8	ADMINISTRATIVE UNIT BY THE STATE BOARD, DELIVERS SPECIAL
9	EDUCATION SERVICES TO DISTRICT CHARTER SCHOOLS OR INSTITUTE
10	CHARTER SCHOOLS, AND MEETS CRITERIA ESTABLISHED BY THE STATE
11	BOARD THAT ARE SUBSTANTIALLY CONSISTENT WITH THE CRITERIA
12	APPLIED TO BOARDS OF COOPERATIVE SERVICES AND SCHOOL DISTRICTS.
13	SECTION 5. In Colorado Revised Statutes, 22-20-109, add (5.5)
14	as follows:
15	22-20-109. Tuition - rules. (5.5) (a) NOTWITHSTANDING THE
16	PROVISIONS OF SUBSECTION (5) OF THIS SECTION, IF A CHILD WITH A
17	DISABILITY ENROLLS IN A DISTRICT OR INSTITUTE CHARTER SCHOOL THAT
18	PARTICIPATES IN AN ALTERNATIVE ADMINISTRATIVE UNIT, THE
19	ALTERNATIVE ADMINISTRATIVE UNIT IS DEEMED THE ADMINISTRATIVE
20	UNIT OF RESIDENCE AND OF ATTENDANCE SO LONG AS THE CHILD IS
21	ENROLLED IN THE ALTERNATIVE ADMINISTRATIVE UNIT. IF THE PARENTS
22	OF A CHILD WITH A DISABILITY REMOVE THE CHILD IN THE MIDDLE OF A
23	SCHOOL YEAR FROM ENROLLMENT IN THE ALTERNATIVE ADMINISTRATIVE
24	UNIT, THE ALTERNATIVE ADMINISTRATIVE UNIT CONTINUES TO BE DEEMED
25	THE ADMINISTRATIVE UNIT OF RESIDENCE FOR THAT CHILD FOR THE
26	REMAINDER OF THE SCHOOL YEAR AND MAY BE REQUIRED TO PAY THE
2.7	TUITION CHARGE FOR EXCESS COSTS TO THE ADMINISTRATIVE UNIT OF

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- 1 ATTENDANCE THAT ENROLLS THE CHILD FOR THE REMAINDER OF THE 2 SCHOOL YEAR.
- 3 (b) THE ALTERNATIVE ADMINISTRATIVE UNIT IN WHICH A DISTRICT
 4 OR INSTITUTE CHARTER SCHOOL PARTICIPATES SHALL NOT CHARGE THE
 5 DISTRICT OF RESIDENCE TUITION FOR THE EXCESS COSTS INCURRED IN
 6 EDUCATING A CHILD WITH A DISABILITY UNLESS THE CHILD IS PLACED BY
 7 A MULTIDISCIPLINARY TEAM PURSUANT TO SECTION 22-20-108 (4) IN THE
 8 ALTERNATIVE ADMINISTRATIVE UNIT AND THE CHILD MEETS THE CRITERIA
 9 FOR FUNDING PURSUANT TO SECTION 22-20-114 (1)(c)(II).

- (c) When a child with a disability applies to enroll in a district or institute charter school that participates in an alternative administrative unit, the district or institute charter school shall provide written notice, in accordance with state board rules adopted pursuant to subsection (7) of this section, to the child's district of residence and to the special education director of the alternative administrative unit in which the district or institute charter school participates. If the alternative administrative unit in which the district or institute charter school participates does not intend to seek tuition costs, no notification is required to the district of residence.
- (d) If the alternative administrative unit charges tuition as allowed in Subsection (5.5)(b) of this section, the amount of the Tuition charged must be determined pursuant to rules adopted by the state board pursuant to subsection (7) of this section. The Tuition responsibility must be reflected in a contract between the district or institute charter school, the

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1	DISTRICT OF RESIDENCE, AND THE ALTERNATIVE ADMINISTRATIVE UNIT IN
2	WHICH THE DISTRICT OR INSTITUTE CHARTER SCHOOL PARTICIPATES. THE
3	CONTRACT MUST BE IN A FORM APPROVED BY THE ALTERNATIVE
4	ADMINISTRATIVE UNIT IN WHICH THE DISTRICT OR INSTITUTE CHARTER
5	SCHOOL PARTICIPATES. UNDER THE CIRCUMSTANCES DESCRIBED IN THIS
6	SUBSECTION (5.5) , SECTION $22-20-108$ (8) DOES NOT APPLY.
7	(e) As used in this subsection (5.5), "alternative
8	ADMINISTRATIVE UNIT" HAS THE SAME MEANING AS PROVIDED IN SECTION
9	22-30.5-103.
10	SECTION 6. In Colorado Revised Statutes, 22-30.5-103, amend
11	(1); and add (1.3) as follows:
12	22-30.5-103. Definitions. As used in this part 1, unless the
13	context otherwise requires:
14	(1) "At-risk pupil" means a pupil who, because of physical,
15	emotional, socioeconomic, or cultural factors, is less likely to succeed in
16	a conventional educational environment "ALTERNATIVE ADMINISTRATIVE
17	UNIT" MEANS THE STATE CHARTER SCHOOL INSTITUTE ACTING AS AN
18	ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106 (1)(b), A
19	CHARTER SCHOOL NETWORK AUTHORIZED AND ACTING AS AN
20	ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106 (1)(b), OR A
21	CHARTER SCHOOL COLLABORATIVE AUTHORIZED AND ACTING AS AN
22	ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106 (1)(b).
23	(1.3) "AT-RISK PUPIL" MEANS A PUPIL WHO, BECAUSE OF PHYSICAL,
24	EMOTIONAL, SOCIOECONOMIC, OR CULTURAL FACTORS, IS LESS LIKELY TO
25	SUCCEED IN A CONVENTIONAL EDUCATIONAL ENVIRONMENT.
26	SECTION 7. In Colorado Revised Statutes, add 22-30.5-105.3
27	as follows:

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1	22-30.5-105.3. Charter schools - alternative administrative
2	units - process. (1) A CHARTER SCHOOL THAT IS PART OF A CHARTER
3	SCHOOL NETWORK OR A MEMBER OF A CHARTER SCHOOL COLLABORATIVE,
4	WHICH NETWORK OR COLLABORATIVE IS AUTHORIZED AS AN
5	ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106, SHALL NOTIFY
6	ITS AUTHORIZING SCHOOL DISTRICT OF ITS INTENT TO PARTICIPATE IN THE
7	ADMINISTRATIVE UNIT OF THE NETWORK OR COLLABORATIVE WITH WHICH
8	THE CHARTER SCHOOL IS AFFILIATED. THE CHARTER SCHOOL AND ITS
9	AUTHORIZING SCHOOL DISTRICT SHALL AMEND THE CHARTER CONTRACT,
10	PURSUANT TO THIS SUBSECTION (1), AS NECESSARY TO ALLOW THE
11	CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE ADMINISTRATIVE
12	UNIT.
13	(2) (a) A CHARTER SCHOOL MAY ENTER INTO AN AGREEMENT TO
14	PARTICIPATE IN AN EXISTING ALTERNATIVE ADMINISTRATIVE UNIT IF THE
15	CHARTER SCHOOL:
16	(I) DEMONSTRATES THE CAPACITY AND COMMITMENT TO SERVE
17	CHILDREN WITH DISABILITIES, AS DEFINED IN SECTION 22-20-103,
18	THROUGH AN ANALYSIS OF THE CHARTER SCHOOL'S EXISTING RECORD OF
19	SERVING CHILDREN WITH DISABILITIES OR BY EXPRESSLY SUBMITTING A
20	PLAN TO THE ALTERNATIVE ADMINISTRATIVE UNIT ARTICULATING AN
21	EXISTING OR INTENDED COMMITMENT;
22	(II) CREATES A STRATEGIC PLAN TO RECRUIT CHILDREN WITH
23	DISABILITIES FOR ENROLLMENT IN THE CHARTER SCHOOL TO INCREASE
24	EDUCATIONAL OPTIONS FOR FAMILIES WITH CHILDREN WITH DISABILITIES;
25	(III) HAS OR DEVELOPS AND IMPLEMENTS SPECIAL EDUCATION
26	PROGRAMMING THAT RESULTS IN THE RETENTION OF CHILDREN WITH
2.7	DISABILITIES:

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1	(IV) HAS OR DEVELOPS AND IMPLEMENTS MULTI-TIERED SYSTEMS
2	OF SUPPORT TO IDENTIFY AND REFER CHILDREN WITH DISABILITIES TO
3	SPECIAL EDUCATION SERVICES; AND
4	(V) DEMONSTRATES HOW THE AGREEMENT WITH THE
5	ALTERNATIVE ADMINISTRATIVE UNIT WILL ALLOW THE CHARTER SCHOOL
6	TO BETTER AND MORE EFFICIENTLY SERVE CHILDREN WITH DISABILITIES.
7	(b) A CHARTER SCHOOL MAY SUBMIT A REQUEST TO AN EXISTING
8	ALTERNATIVE ADMINISTRATIVE UNIT TO ENTER INTO AN AGREEMENT TO
9	PARTICIPATE IN THE EXISTING ALTERNATIVE ADMINISTRATIVE UNIT. AN
10	EXISTING ALTERNATIVE ADMINISTRATIVE UNIT MAY ENTER INTO AN
11	AGREEMENT ONLY IF THE EXISTING ALTERNATIVE ADMINISTRATIVE UNIT
12	DETERMINES THAT THE CHARTER SCHOOL MEETS THE CRITERIA SET FORTH
13	IN SUBSECTION (2)(a) OF THIS SECTION.
14	(c) A CHARTER SCHOOL THAT ENTERS INTO AN AGREEMENT TO
15	PARTICIPATE IN AN ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO
16	SUBSECTION (2)(b) OF THIS SECTION SHALL NOTIFY ITS AUTHORIZING
17	SCHOOL DISTRICT OF THE INTENT TO PARTICIPATE IN AN ALTERNATIVE
18	ADMINISTRATIVE UNIT. THE CHARTER SCHOOL AND ITS AUTHORIZING
19	SCHOOL DISTRICT SHALL AMEND THE CHARTER CONTRACT, PURSUANT TO
20	THIS SECTION, AS NECESSARY TO ALLOW THE CHARTER SCHOOL TO
21	PARTICIPATE IN THE ALTERNATIVE ADMINISTRATIVE UNIT.
22	(3) (a) If the authorizing school district objects to
23	AMENDING A CHARTER SCHOOL'S CONTRACT TO ALLOW PARTICIPATION IN
24	AN ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO SUBSECTION (1) OR
25	(2) OF THIS SECTION, THE AUTHORIZING SCHOOL DISTRICT SHALL PROVIDE
26	TO THE CHARTER SCHOOL A WRITTEN EXPLANATION OF THE GROUNDS FOR
27	ITS OBJECTION. IF THE CHARTER SCHOOL AND ITS AUTHORIZING SCHOOL

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1	DISTRICT CANNOT AGREE ON AN AMENDMENT TO THE CHARTER CONTRACT
2	FOR THE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE
3	ADMINISTRATIVE UNIT, THE CHARTER SCHOOL MAY FILE A NOTICE WITH
4	THE STATE BOARD AS PROVIDED IN SECTION $22-30.5-108$ to appeal the
5	DECISION OF ITS AUTHORIZING SCHOOL DISTRICT AS A UNILATERAL
6	IMPOSITION OF CONDITIONS ON THE CHARTER SCHOOL. THE STATE BOARD
7	SHALL DECIDE THE APPEAL PURSUANT TO SECTION 22-30.5-108.
8	(b) NEGOTIATIONS TO AMEND THE CHARTER CONTRACT TO ALLOW
9	THE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE
10	ADMINISTRATIVE UNIT MUST NOT INCLUDE NEGOTIATIONS REGARDING
11	TERMS OF THE CHARTER CONTRACT THAT ARE NOT DIRECTLY IMPACTED BY
12	THE CHARTER SCHOOL'S PARTICIPATION IN THE ALTERNATIVE
13	ADMINISTRATIVE UNIT AND MUST NOT UNILATERALLY REOPEN THE
14	CHARTER SCHOOL'S AUTHORIZATION. THE AMENDED CONTRACT MAY
15	INCLUDE PROVISIONS PERMITTING CONSIDERATION OF THE CHARTER
16	SCHOOL'S SPECIAL EDUCATION PERFORMANCE AS PART OF THE OVERALL
17	CHARTER SCHOOL PERFORMANCE.
18	(4) (a) A CHARTER SCHOOL THAT PARTICIPATES IN AN
19	ALTERNATIVE ADMINISTRATIVE UNIT IS NOT RESPONSIBLE FOR PAYING ANY
20	PORTION OF THE SPECIAL EDUCATION COSTS OF ITS AUTHORIZING SCHOOL
21	DISTRICT.
22	(b) AN ALTERNATIVE ADMINISTRATIVE UNIT IS RESPONSIBLE FOR
23	THE COST OF DISPUTE RESOLUTION WITH THE PARENTS OF A CHILD WITH
24	DISABILITIES WHO IS ENROLLED IN A CHARTER SCHOOL THAT PARTICIPATES
25	IN THE ALTERNATIVE ADMINISTRATIVE UNIT.
26	(c) An alternative administrative unit is legally
27	RESPONSIBLE FOR PROVIDING EDUCATIONAL SERVICES FOR CHILDREN WITH

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1	DISABILITIES WHO ARE ENROLLED IN A CHARTER SCHOOL THAT
2	PARTICIPATES IN THE ALTERNATIVE ADMINISTRATIVE UNIT.
3	SECTION 8. In Colorado Revised Statutes, 22-30.5-502, amend
4	(1); and add (1.3) as follows:
5	22-30.5-502. Definitions. As used in this part 5, unless the
6	context otherwise requires:
7	(1) "At-risk student" means a student:
8	(a) Who is eligible to receive free or reduced-cost lunch pursuant
9	to the provisions of the federal "Richard B. Russell National School
10	Lunch Act", 42 U.S.C. sec. 1751 et seq.; or
11	(b) Who has performed below the level of meeting expectations,
12	as identified by rule of the state board, on a statewide English language
13	arts or mathematics assessment "ALTERNATIVE ADMINISTRATIVE UNIT"
14	HAS THE SAME MEANING AS SET FORTH IN SECTION $22-30.5-103$ (1).
15	(1.3) "AT-RISK STUDENT" MEANS A STUDENT:
16	(a) Who is eligible to receive free or reduced-price lunch
17	PURSUANT TO THE PROVISIONS OF THE FEDERAL "RICHARD B. RUSSELL
18	NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.; OR
19	(b) Who has performed below the level of meeting
20	EXPECTATIONS, AS IDENTIFIED BY RULE OF THE STATE BOARD, ON A
21	STATEWIDE ENGLISH LANGUAGE ARTS OR MATHEMATICS ASSESSMENT.
22	SECTION 9. In Colorado Revised Statutes, 22-30.5-505, amend
23	(4) introductory portion, (4)(k), and (4)(l); and add (4)(m) and (21) as
24	follows:
25	22-30.5-505. State charter school institute - institute board -
26	appointment - powers and duties - rules. (4) In addition to any other
27	powers granted by law to the institute board, the institute board shall have

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1	HAS the following powers:
2	(k) To promulgate rules in accordance with article 4 of title 24
3	C.R.S., for the administration of this part 5; and
4	(l) To award grants from the institute charter school assistance
5	fund as provided in section 22-30.5-515.5; AND
6	(m) TO ENTER INTO AN AGREEMENT WITH A DISTRICT CHARTER
7	SCHOOL AS PROVIDED IN SECTION 22-30.5-105.3 TO ALLOW THE DISTRICT
8	CHARTER SCHOOL TO PARTICIPATE IN THE ADMINISTRATIVE UNIT OF THE
9	STATE CHARTER SCHOOL INSTITUTE TO PROVIDE SERVICES PURSUANT TO
10	ARTICLE 20 OF THIS TITLE 22.
11	(21) (a) AN INSTITUTE CHARTER SCHOOL THAT IS PART OF A
12	CHARTER SCHOOL NETWORK OR A MEMBER OF A CHARTER SCHOOL
13	COLLABORATIVE, WHICH NETWORK OR COLLABORATIVE IS AUTHORIZED AS
14	AN ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106, SHALL
15	NOTIFY THE INSTITUTE OF ITS INTENT TO PARTICIPATE IN THE
16	ADMINISTRATIVE UNIT OF THE NETWORK OR COLLABORATIVE WITH WHICH
17	THE INSTITUTE CHARTER SCHOOL IS AFFILIATED. THE INSTITUTE CHARTER
18	SCHOOL AND THE INSTITUTE SHALL AMEND THE INSTITUTE CHARTER
19	CONTRACT, PURSUANT TO THIS SECTION, AS NECESSARY TO ALLOW THE
20	INSTITUTE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE
21	ADMINISTRATIVE UNIT.
22	(b) AN INSTITUTE CHARTER SCHOOL MAY SUBMIT A REQUEST TO
23	AN EXISTING ALTERNATIVE ADMINISTRATIVE UNIT THAT IS NOT THE
24	INSTITUTE TO ENTER INTO AN AGREEMENT TO PARTICIPATE IN THE
25	EXISTING ALTERNATIVE ADMINISTRATIVE UNIT. AN EXISTING
26	ALTERNATIVE ADMINISTRATIVE UNIT THAT IS NOT THE INSTITUTE MAY
27	ENTER INTO AN AGREEMENT ONLY IF THE EXISTING ALTERNATIVE

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ADMINISTRATIVE UNIT DETERMINES THAT THE INSTITUTE CHARTER SCHOOL MEETS THE CRITERIA SET FORTH IN SECTION 22-30.5-105.3 (2)(a).

- (c) AN INSTITUTE CHARTER SCHOOL THAT ENTERS INTO AN AGREEMENT WITH AN ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO SUBSECTION (21)(b) OF THIS SECTION SHALL NOTIFY THE INSTITUTE OF ITS INTENT TO PARTICIPATE IN THE ADMINISTRATIVE UNIT OF A CHARTER SCHOOL NETWORK OR CHARTER SCHOOL COLLABORATIVE THAT IS AUTHORIZED AS AN ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106. THE INSTITUTE CHARTER SCHOOL AND THE INSTITUTE SHALL AMEND THE INSTITUTE CHARTER SCHOOL CONTRACT AS NECESSARY TO ALLOW THE INSTITUTE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE ADMINISTRATIVE UNIT.
 - (d) If the institute objects to amending an institute charter school's contract to allow participation in an alternative administrative unit pursuant to subsection (21)(a) or (21)(b) of this section, the institute shall provide to the institute charter school a written explanation of the grounds for its objection.
- (e) NEGOTIATIONS TO AMEND THE INSTITUTE CHARTER CONTRACT TO ALLOW THE INSTITUTE CHARTER SCHOOL TO PARTICIPATE IN THE ALTERNATIVE ADMINISTRATIVE UNIT PURSUANT TO THIS SUBSECTION (21) MUST NOT INCLUDE NEGOTIATIONS REGARDING TERMS OF THE INSTITUTE CHARTER CONTRACT THAT ARE NOT DIRECTLY IMPACTED BY THE INSTITUTE CHARTER SCHOOL'S PARTICIPATION IN THE ALTERNATIVE ADMINISTRATIVE UNIT AND MUST NOT UNILATERALLY REOPEN THE INSTITUTE CHARTER SCHOOL'S AUTHORIZATION. THE AMENDED CONTRACT MAY INCLUDE PROVISIONS PERMITTING CONSIDERATION OF THE INSTITUTE

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1	CHARTER SCHOOL'S SPECIAL EDUCATION PERFORMANCE AS PART OF THE
2	OVERALL INSTITUTE CHARTER SCHOOL PERFORMANCE.
3	SECTION 10. In Colorado Revised Statutes, 22-30.5-603, add
4	(3.7) as follows:
5	22-30.5-603. Charter school collaborative - creation - public
6	status - structure. (3.7) (a) A CHARTER SCHOOL COLLABORATIVE MAY
7	PROVIDE SPECIAL EDUCATION AND RELATED SERVICES TO PARTICIPATING
8	CHARTER SCHOOLS AS AUTHORIZED BY THE CONTRACT CREATING THE
9	CHARTER SCHOOL COLLABORATIVE PURSUANT TO SUBSECTION (4) OF THIS
10	SECTION. PARTICIPATING CHARTER SCHOOLS OF THE CHARTER SCHOOL
11	COLLABORATIVE SHALL SHARE COSTS AND FINANCIAL SUPPORT FOR
12	SPECIAL EDUCATION AND RELATED SERVICES PURSUANT TO THE CHARTER
13	SCHOOL COLLABORATIVE CONTRACT.
14	(b) A CHARTER SCHOOL COLLABORATIVE MAY BE AUTHORIZED AS
15	AN ADMINISTRATIVE UNIT PURSUANT TO SECTION 22-20-106, AND
16	CHARTER SCHOOLS PARTICIPATING IN THE ADMINISTRATIVE UNIT OF THE
17	CHARTER SCHOOL COLLABORATIVE SHALL SHARE COSTS AND FINANCIAL
18	SUPPORT FOR SPECIAL EDUCATION AND RELATED SERVICES.
19	SECTION 11. In Colorado Revised Statutes, 22-30.5-112, add
20	(2)(a.8)(III) as follows:
21	22-30.5-112. Charter schools - financing - guidelines -
22	definitions. (2) (a.8) (III) As used in this subsection (2)(a.8),
23	"FEDERALLY REQUIRED EDUCATIONAL SERVICES" MEANS SERVICES THAT
24	A LOCAL EDUCATIONAL AGENCY IS REQUIRED TO PROVIDE TO CERTAIN
25	STUDENTS BY FEDERAL LAW AND THAT THE SCHOOL DISTRICT MAKES
26	AVAILABLE TO STUDENTS IN THE CHARTER SCHOOL IF AND WHEN NEEDED.
27	"FEDERALLY REQUIRED EDUCATIONAL SERVICES" DOES NOT INCLUDE

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1	SERVICES NOT MADE AVAILABLE TO THE CHARTER SCHOOL.
2	SECTION 12. In Colorado Revised Statutes, 22-5.5-103, amend
3	the introductory portion and (1) as follows:
4	22-5.5-103. Definitions. As used in this article ARTICLE 5.5,
5	unless the context otherwise requires:
6	(1) "Administrative unit" means a school district, a board of
7	cooperative services, A CHARTER SCHOOL NETWORK, A CHARTER SCHOOL
8	COLLABORATIVE, or the state charter school institute, that is providing
9	educational services to exceptional children.
10	SECTION 13. In Colorado Revised Statutes, 22-20-202, amend
11	(1) as follows:
12	22-20-202. Definitions. As used in this part 2, unless the context
13	otherwise requires:
14	(1) "Administrative unit" means a school district, a board of
15	cooperative services, A CHARTER SCHOOL NETWORK, A CHARTER SCHOOL
16	COLLABORATIVE, or the state charter school institute that is providing
17	educational services to exceptional children and that is responsible for the
18	local administration of this article ARTICLE 20.
19	SECTION 14. In Colorado Revised Statutes, 27-10.5-702,
20	amend (1) as follows:
21	27-10.5-702. Definitions. As used in this part 7, unless the
22	context otherwise requires:
23	(1) "Administrative unit" means a school district, a board of
24	cooperative services, A CHARTER SCHOOL NETWORK, A CHARTER SCHOOL
25	COLLABORATIVE, or the state charter school institute that is providing
26	educational services to exceptional children and that is responsible for the
27	local administration of the education of exceptional children pursuant to

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article 20 of title 22. C.R.S.

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2	SECTION 15. Act subject to petition - effective date. This act
3	takes effect at 12:01 a.m. on the day following the expiration of the
4	ninety-day period after final adjournment of the general assembly; except
5	that, if a referendum petition is filed pursuant to section 1 (3) of article V
6	of the state constitution against this act or an item, section, or part of this
7	act within such period, then the act, item, section, or part will not take
8	effect unless approved by the people at the general election to be held in
9	November 2022 and, in such case, will take effect on the date of the
10	official declaration of the vote thereon by the governor.