

### **DPS Portfolio Management Team Compelling Purpose (last updated 9/1/2020)**

The Portfolio Management Team's compelling purpose is to break historical patterns of inequity by advancing differentiated, high-quality approaches to excellence for all, especially for our students of color. PMT lifts up DPS as a family of public schools, who are diverse in their designs, yet united by and accountable to the common purpose of ensuring every student graduates ready for college, career and life.

The Portfolio Management Team serves its compelling purpose by:

- Delivering clear, compelling, quality-driven and data-based recommendations to the Board of Education regarding the authorization and reauthorization of schools and their designs, which are intentionally tailored to meet the needs of specific students, educators and communities;
- Serving as a dedicated partner in reminding district leadership and our colleagues in the central office to strengthen the entire family of schools, not just those directly managed by the district;
- Ensuring that policy, practice, and shared learning consistently include voices across the DPS family of schools;
- Identifying, advocating for, and facilitating the removal of barriers to schools' ability to exercise school-based decision making, whether through needed differentiation of supports or the elimination of unnecessary "noise" within the system, so that schools can focus on serving students and families well;
- Holding schools accountable for compliance in areas where schools, despite their unique designs, are required by law, contract, or policy to use District services or its approach, while also holding central teams accountable for the provision of clear expectations and relevant, high-quality supports; and
- Developing and executing accountability structures across the DPS family of schools to ensure we all are holding ourselves accountable in meaningful ways for the outcomes we are creating for students, especially our students of color.